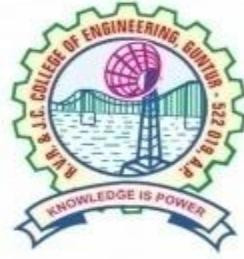


Internal Quality Assurance Cell (IQAC)
R.V.R & J.C College of Engineering (Autonomous)
Chowdavaram, Guntur-522019



**Annual Quality Assurance Report (AQAR)
2014-15**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

1. Details of the Institution

1.1 Name of the Institution

R.V.R & J.C College of Engineering

1.2 Address Line 1

Chandramoulipuram

Address Line 2

Chowdavaram

City/Town

Guntur

State

Andhra Pradesh

Pin Code

522019

Institution e-mail address

rvrjce@hotmail.com

Contact Nos.

09491073317; 09491073318

Name of the Head of the Institution:

Dr. A. Sudhakar, Principal

Tel. No. with STD Code:

0863 - 2288201

Mobile:

09849671873

Name of the IQAC Co-ordinator:

Dr. K Chandra Sekhar

Mobile:

09393194449

IQAC e-mail address:

rvrjcce@hotmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

APCOGN1976

1.4 NAAC Executive Committee No. & Date:

EC(SC)/03/A&A/34 ; Dated:24.09.2014

(For Example EC/32/A&A/143 dated 3-5-2014)

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.rvrjcce.ac.in

Web-link of the AQAR:

<http://rvrjcce.ac.in/AQAR-2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.19	2014	5years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28/10/2014

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ Not Applicable _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Acharya Nagarjuna University,
Guntur.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University & UGC

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="03"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="---"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text"/>
International	<input type="text"/>
National	<input type="text"/>
State	<input type="text"/>
Institution Level	<input type="text" value="02"/>
(ii) Themes	<input type="text" value="Outcome Based Education and accreditation"/>

2.14 Significant Activities and contributions made by IQAC

IQAC is involved in improving Standards in different spheres of academic and administration as follows:

- Implementation of Outcomes Measurement for the courses in the Programme
- Standardization of internal assessment pattern for all UG Programmes
- Effective implementation of learning management system (MOODLE).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * :

Plan of Action	Achievements
To impart Quality Education	i) Quality of Assignments and Teaching Aids are enhanced. ii) Infrastructural facilities for better learning environment are improved. iii) Semester wise Academic Data from HODs for analysis is collected. iv) Feedback is taken from stakeholders for the improvement of teaching-learning processes. .
To provide need based Teaching	i) Additional revision lectures and practical sessions are conducted. ii) Support from expert guest faculty from industry and academia is taken and guest lectures are arranged.
To encourage staff and students participation in seminar, workshop and conference.	i) Many Faculty members attended faculty development programs to enhance their domain expertise and knowledge of latest trends. ii) Guidance is given and sponsored one way fare to the students to participate in national level inter institution Competitions/seminars/workshop
To improve student's performances on the basis of monitoring system.	i) Software (Online Academic Activity Portal) is designed and developed to facilitate the faculty to enter the details of hourly attendance, coverage of syllabus and internal exam marks for each class.
To delink Assignment Test and Sessional Test	i) Delinked the Assignment Test from Sessional Examinations. ii) First Assignment Test is conducted after completion of

	four weeks of commencement of class work. iii) Second Assignment Test is conducted after completion of four weeks after first Sessional examination.
To send SMS alert to the parents about progress of their wards	i) Alerts of Attendance and performance of students are sent to the parents. ii) Communication with Parents is done through SMS.

** Attach the Academic Calendar of the year as Annexure. Annexure- II*

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The IQAC meets regularly to discuss various issues relating to teaching learning process, Research & Development, Placements, curriculum updates/revisions. The plans of the IQAC are submitted to Principal, who intern discusses with all the Heads of the departments for appropriate action. Refer to 2.15 for details.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Mechanical Department is recognized as Research Centre this year			
PG	8	--	8	--
UG	7	--	7	--
PG Diploma	Not Applicable			
Advanced Diploma	Not Applicable			
Diploma	Not Applicable			
Certificate	Not Applicable			
Others	Not Applicable			
Total	15	--	15	--

Interdisciplinary	Not Applicable
Innovative	Not Applicable

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The curriculum structure is designed in such a way that it facilitates the courses required to attain the expected knowledge, skills and attitude by the time of their graduation as per the needs of the stakeholders. The curriculum structure consists of various course categories to cover the depth and breadth required for the program and for the attainment of program outcomes of the corresponding program.

Basic Engineering Sciences: Basic Engineering Science courses give the knowledge, skills and attitude expected in UG engineering graduates of all programs.

- Basic Sciences and Mathematics
- Humanities and Social Sciences

Engineering Core: The Engineering core consists of set of courses considered necessary for the students of the specific program. The courses under this category should satisfy the program specific criteria prescribed by the appropriate professional societies.

Electives: The program electives are set of courses offered in the program which covers depth and breadth to further broaden their knowledge. The students may register for appropriate electives offered in the program based on their area of interest.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Yes
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Yes Parents Yes Employers Yes Students Yes
(On all aspects)

Mode of feedback : Online Yes Manual Yes Co-operating schools (for PEI) -

****Please provide an analysis of the feedback in the Annexure. Annexure – III***

- Departments take feedback from the students on paper during the course work and also at the time of exit.
- Alumni /Employers feedback also collected through online or on paper.
- Feedback is taken from the parents during Parents meet and during the study period of their children.
- Alumni cell will collect the feedback from the alumni during the Alumni Meets.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Major revisions in curriculum are not carried out during this academic year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Recognized Research centre was established in the Mechanical Engineering Department
- Incubation center was established
- Skill development centre was established in collaboration with AP State skill development corporation.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	315	239	46	30	---

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	92	--	3	--	4	--	--	--	99	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	279	--
Presented	26	32	--
Resource Persons	1	3	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

During this academic year the faculty altered their regular teaching plans by implementing novelty methods in teaching as follows

- Lesson Plans are prepared by the concerned teachers prior to the beginning of the semester and are notified to the students at the commencement of the semester.
- The faculty have been using web resources such as MOODLE effectively to upload course materials, to conduct online quizzes etc.
- A good number of video lessons (NPTEL & MIT) are available and they are being used for the better understanding of the subjects.

- Teachers prepared lecture materials incorporating the audio visual methods. Many such lecture outlines are also given to the students as reading materials and LCDs are used in all the courses for teaching.
- HOD periodically monitored teacher's dairy and lesson plans and suggest corrective measures for deviations if any.
- Design based experiments and project works are given to the students.

2.7 Total No. of actual teaching days 192
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Five marks are allotted for attendance in the respective theory subjects in a graded manner. Five marks earmarked for quiz/online examination/surprise class tests by the concerned teacher in the respective theory subjects so that the students can themselves update their grasp of the subjects regularly. This has created a positive impact on attendance and the results.
- Project Seminars, Assignment and attendance are made part of evaluation.
- To conduct the examinations in a free and fair manner, jumbling system in seating arrangement in the examination halls is adopted.
- Paper Setting & Valuation is carried out by external Examiners.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development 63
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 90

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech in ChE	58	39.65%	41.38%	1.72%	--	82.75%
B.Tech in CE	146	44.5%	32.2%	12.35%	10.26%	99.32%
B.Tech in CSE	135	55.55%	34.07%	1.48%	--	91.11%
B.Tech in ECE	143	71.32%	23.07%	--	3.51%	97.9%
B.Tech in EEE	138	90.58%	7.2%	0.72%	--	98.55%
B.Tech in IT	110	62.73%	29.09%	--	--	91.81%
B.Tech in ME	202	57.92%	30.69%	11.39%	--	100%

MBA	93					RA
MCA	91					RA
MTech PSE	16					RA
MTech MD	17					RA
MTech CSE	20	60%	40%	--	--	100%
MTech CE&SP	17					RA
MTech CS&T	17					RA

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the College

- Collects the project reports randomly from the departments and evaluates the quality of reports and same will be submitted for the discussion at IQAC meetings
- Collects course files randomly and assesses the process followed and the attainment of Course Outcomes
- Identifies the new methods of teaching adopted by the faculty and shares the same among the faculty
- Conducts workshops on the teaching-learning process
- Creates policies and procedures to enhance the teaching and learning
- Does continuous assessment of students through examination results, curricular and co-curricular activities. Through SAR, feedback reports from the students the quality of the faculty is measured.
- Prepares action Report and the Principal takes necessary steps to implement them.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	33
Orientation programmes	5
Faculty exchange programme	--
Staff training conducted by the university	12
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	136
Others	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	68	--	--	--
Technical Staff	59	--	02	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A research committee has been constituted in the college to Guide and motivate the faculty members to carry out their research activities. The research committee meets regularly to discuss about the latest trends in the research activities and steps to be taken to promote research activities in the Institution.

IQAC continuously monitors the research activities in the college and encourages faculty

- To identify the thrust areas of research
- To seek research grants from AICTE/DRDO, DST/UGC and other funding agencies to implement minor and major research projects
- To identify the budgetary requirements and resources for funding research
- To organize National seminars/workshops/conferences on research related concepts
- To attend Refresher/Orientation courses, conferences, seminars and workshops and every faculty member of the college participates at least in one event in one academic year. In the year 2014-2015, 296 Faculty members have participated in the workshops/STTPs/FDPs/ Orientation programs organized by various Institutions across the country at national or at international level
- To publish papers in national / international SCI Indexed journals /peer reviewed journals. They are also encouraged to publish books with national/international publishers. Nearly 175 papers are published by the faculty in reputed national/international journals/conference proceedings during 2014-2015
- To participate in BOS, Academic activities of other institutions /universities /industries to attain skills in revision/update /design of the course curriculum.
- To establish technology incubation center
- To See that results of research lead to publications/patenting/product generation

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		8	1	1
Outlay in Rs. Lakhs		72.17	10.25	117.0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	112	5	--

Non-Peer Review Journals	--	--	--
e-Journals	112	5	--
Conference proceedings	26	32	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs:	Received Rs:
Major projects	3 Years 2013-Till date	UGC, AICTE, DST,	77,91,300/-	33,08,751/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	1 Year 2014-15	College Management	5,00,000/-	5,00,000/-
Any other(Specify)				
Total			82,91,300/-	38,08,751/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--		--	--
Sponsoring agencies	--	--		--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="95"/>	State level	<input type="text" value="200"/>
National level	<input type="text" value="13"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="47"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="2"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="2"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="30"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="2"/>
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="5"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Teachers Day was celebrated on 5th September 2014.
- The college highlighted the importance of literacy, during national education day, on Nov.11th which commemorates with the birth anniversary of Bharat Ratna Abul Kalam Azad.
- 31st October was declared National Unity Day to spread awareness about Sardar Vallabhai Patel's contribution to Indian history as well as to spread the message of unity, safety, and security of the nation.
- The RVR & JCCE family extended its helping hand by contributing one day salary of its personnel to the CM's Cyclone Relief Fund.
- The college observed Engineers Day by organising Technical Exhibition during 15 - 16 September. Nearly 169 exhibits were developed and displayed by the students of different branches.
- On the occasion of the International Youth Day - commemorating the birth anniversary of Swami Vivekananda , a rally and orientation programme has been organised by 80 NSS volunteers on 12th Jan , 2015

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	51.80	--	College Society	51.80
Class rooms	77	18	College Society	95
Laboratories	58	4	College Society	62
Seminar Halls	5	--	College Society	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	6	3	College Society	9
Value of the equipment purchased during the year (Rs. in Lakhs)	14,11,97,520	44,81,682	Tuition fee	14,56,79,202
Others	40,15,94,493	10,13,90,611	Tuition fee	50,29,85,104

4.2 Computerization of administration and library

- Library administration is fully computerized (OPAC)
- Implemented bar coding system.
- Computerization for search, indexing, issue/return records
- Digital Library
- Wi-Fi facility for the Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	96,097	2,15,87,683	416	73,238	96,513	2,16,60,921
Reference Books						
e-Books	MGH	1,52,750	--	--	MGH	1,52,750
Journals	4,486	58,49,142	111	1,23,404	4,597	59,72,546
e-Journals	4,658	37,04,275	2,329	17,47,055	6,987	54,51,330
Digital Database	1	6,14,255	--	--	1	6,14,255
CD & Video	3,648	17,35,511	--	--	3,648	17,35,511
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1340	16	16Mbps (Dedicated) 40Mbps (Shared)	2	3	25	1030	40
Added	--	--	--	--	--	--	--	--
Total	1340	16		2	2	25	1030	40

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--nil--

4.6 Amount spent on maintenance in lakhs:

i) ICT	12.92
ii) Campus Infrastructure and facilities	57.90
iii) Equipments	9.36
iv) Others	548.41
Total :	628.59

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC has been enhancing awareness through various meetings and circulars about student support services.
- The students are thoroughly aware of available services for them like Canteen, Library and Reading rooms, Hostels, Games and Sports, Transportation, Health care, Computing, NSS, NCC etc. and they are actively participating and using all such services.
- Students are trained by CRT programs for increasing the chances of employability and by IIP/EMD cell programs for improving their entrepreneur skills.

5.2 Efforts made by the institution for tracking the progression

Students progression during the semester is monitored through:

- Day to day attendance in theory & lab classes and intimation to the parents
- Performance of the students in each internal examinations

Progress semester after semester is monitored through:

- The performance of the students in the end semester examinations
- Participation in Co curricular and Extracurricular activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4271	701	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	3076	62		1896	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2714	551	156	1549	2	4972	2711	560	170	1592	2	5036

Demand ratio 95.95

Dropout % 0.002

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Providing Online MCQ's for the preparation of the GATE, CAT, GRE ...etc.
- Personality development courses and student practice courses are part of the curriculum.
- Proposed to conduct special coaching in fundamentals by senior faculty.
- Intensive and periodic coaching in English language and Communication Skills.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Mentoring and counselling process is followed continuously
- This process has successfully resulted in improved student performance
- Training and Placement Cell conducted CRT classes for better employment of students
- Students are motivated to participate in various competitions conducted by different Universities and colleges

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
51	979	403	58

5.8 Details of gender sensitization programmes

- The Lady Advisory Committee (LAC) organised a talk for all the final year engineering girl students on 'Capacity Building of Women Through Skills' on 12th August 2014. Dr. T. D. Vimala, Retd. Principal, Govt. Degree College, Guntur, enlightened students on how a woman can empower herself with a strategic approach at three levels like - psychological, Physical and social, in order to achieve ones objectives in a sustainable manner.
- The Lady Advisory Committee (LAC) organised a guest lecture on 'Stress Control' for the first B.Tech girl students, on 22nd April 2015. Swamy Satya Gopinath Prabhuji ,

Coordinator of ISKCON , South India, enlightened students on the importance of moral values and spirituality, practicing which , shall improve the well being of a person.

- International Women’s day was celebrated in the campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

For 2014-2015	Number of students	Amount
Financial support from institution	153	28,80,000/-
Financial support from government	2976	12,40,77,100/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	26	5,00,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

College transportation facility is arranged from Chilakaluripet

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

“To enrich the society through education by generating globally competent man power that can make an honest living in the country or outside and capable of contributing to the socio-economic development and welfare of the society. To inculcate in the students and general public, social skills, respect for ethics and law, tolerance and understanding needed to peacefully co-exist in a multi racial and multi ethic society consisting of the very rich and very poor people”.

Mission:

An Integrated Development of man power possessing Technological and Managerial Knowledge and Skills, Attitudes and Values needed to make an honorable living and contribute to the socioeconomic development and welfare of the Society”.

6.2 Does the Institution has a management Information System

YES, Institute has its own MIS developed by the faculty to manage general administration, autonomous system, examinations, student attendance and continuous evaluation process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We are having autonomous status. Boards of Studies meetings are conducted every year to frame/revise/ correct the Syllabus. Major syllabus revisions are carried out once in four years and minor changes are carried out on yearly basis. Feedback is collected to frame syllabus from students and other stakeholders.

6.3.2 Teaching and Learning

Following are the measures adopted by the institution for betterment of Teaching and Learning process.

- Problem based learning
- Pre placement training
- Initiative to arrange more campus placement drives
- Motivation towards Research for staff and students
- Assistance to students to get admission for Higher Education.
- Encouraging students to do mini projects in the concerned subjects
- Expert lectures/NPTEL lectures to create wide exposure to students
- Conducting Skill Development training programs
- Video lessons, PPT's , E lessons, Lab Experiments on theoretical concepts
- Periodical evaluation of results and counseling the students as well as faculty

- Conducting extra classes for the academically backward students
- Separate administration setup to plan and monitor teaching and learning process based on course outcomes
- Usage of Moodle-Online learning resources

6.3.3 Examination and Evaluation

- Autonomous end semester examination papers are being set and evaluated by external experts
- Question paper detailed key for spot valuation is being prepared by internal faculty members
- Spot valuation is carried out by faculty from external members and the results are being declared within four weeks

6.3.4 Research and Development

Separate Research cell with Convener R & D is established to give support in terms of guidance in applying funded projects & for all types of research promotions.

- Exclusive Administration setup with Convener R&D
- R&D committee to review and motivate research
- Enhanced incentives for research publications
- Conducting awareness programs by experts from funding agencies such as DST and DRDO

6.3.5 Library, ICT and physical infrastructure / instrumentation

- For sharing resources with other libraries to enhance teaching-learning process, the college joined as an institutional member of DELNET. DELNET connects all libraries of the technical institutions approved by AICTE in the country
- OPAC software for library management
- 16 Mbps Internet Connection from BSNL for Staff and Students
- BSNL has provided 40 Mbps VPNoBB (Virtual Private network over Broad Band) connection under NME-ICT (National Mission on Education through Information and Communication Technology – Project initiated by Ministry of HRD). The objective of this project is to provide NME-ICT network connection to the colleges and universities of the nation to bring all educational institutions into a single network for sharing the information.
- NPTEL (National Programme on Technology Enhanced Learning – A joint venture of IITs and IISc) web courses and video courses are being used by staff and students to enhance their skills
- Wi-Fi connectivity is provided in the campus
- Construction of additional Girls and Boys hostel blocks

6.3.6 Human Resource Management

- Annual assessment of faculty is done through Faculty Self Appraisal Performa (SAP) for Professors, Associate Professors and Assistant Professors
- Induction training is conducted for new faculty members
- Support and guidance is given for carrying research activities, presenting papers in conferences and publishing papers in reputed journals
- Faculty are motivated to send research proposals to various funding agencies
- Faculty members are encouraged to apply for higher studies
- Faculty members are encouraged to participate in STTPs, FDPs, Seminars and Workshops Organized by various Industries and Institutions

6.3.7 Faculty and Staff recruitment

Whenever there are vacancies advertisements are made through news papers and the recruitment is done by the Management through college staff selection committee as per the rules and regulations.

6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for all courses
- MOUs are signed with local industries for mutual benefit with the exchange of expertise
- Guest lectures are being conducted for faculty and students with industrial experts

6.3.9 Admission of Students

70% of the admissions are done by the Convener, EAMCET, Govt. of Andhra Pradesh. Remaining 30% of the seats are filled by the Management based on the guidelines given by Govt. of Andhra Pradesh.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">➤ Free medical checkup and treatments at Hospitals run by the College Management members➤ Group personal accidental Insurance For Deans/Heads of the Departments/Professors : 5 Lakhs For All committee conveners: 4 Lakhs For all Associate Professors/Assistant Professors: 3 Lakhs➤ Laptops are provided to all heads of the departments➤ Gratuity to all Teaching staff
Non teaching	<ul style="list-style-type: none">➤ Free medical checkup and treatments at Hospitals run by College Management members

	<ul style="list-style-type: none"> ➤ Free uniform and shoes are provided ➤ College has a tie up with Katuri Medical College, Guntur for emergency medical needs ➤ Group personal accidental Insurance For Non Teaching Staff 2 Lakhs For daily wage workers 1 Lakh ➤ Gratuity to all Non-Teaching staff
Students	<ul style="list-style-type: none"> ➤ Offering scholarships by the College Management to poor & merit students to encourage them and to reduce their financial burden. ➤ Sponsoring gold medals to the toppers of all branches on the names of renowned (late) persons of the society to encourage competitive spirit among the students by Management. ➤ Students Group personal accidental Insurance of 1 Lakh ➤ College has a tie up with Katuri Medical College, Guntur for emergency medical needs ➤ Dispensary in college campus to look after the medical needs.

6.5 Total corpus fund generated

YES

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	
Administrative	No	--	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- End Examination question paper setters are from University Colleges/NIT/IIT Faculty.
- Examiners for end examinations are from other University Colleges Faculty.
- Evaluation process involves coding & decoding of answer scripts.
- Physical Verification, Recounting and Revaluation of answer Scripts is provided to the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university, ANU nominates the eminent personalities for the college Governing body, Academic Council and Board of Studies to design the curriculum and provide the suggestions to improve the quality of education in the college.

6.11 Activities and support from the Alumni Association

- Alumni meets are conducted periodically
- Alumni interacts with the present students to motivate and guide
- Alumni also help in placement activity
- Alma matter is connected to the college through separate alumni portal and they are updated with the college achievements. Alumni also share their success stories as well

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher informal meetings are being conducted to identify the issues related to students.
- There is no formal parent teacher association, however, a feedback from parents is collected occasionally in the prescribed format, analyzed and used for further development.

6.13 Development programmes for support staff

Supporting staff are sponsored to attend continuous education programs and to improve their qualification.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Sprinkler system is used for Greenery and Lawns
- Plantation is set in major places of the campus and maintained to make campus as eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Continuous monitoring of progress in syllabus completion through online academic activity report.
- Monitoring of students performance in mid-term exams, attendance, arranging
- Student Interaction and Counseling etc.
- Taking regular student feedback on effectiveness in teaching.
- Equipped the class rooms with LCD etc.
- Subscribing to wide range of technical magazines, journals and proceedings and by having membership in DELNET and subscribing for all journals prescribed by AICTE for effective knowledge sharing.
- Established recognized research center in Mechanical Engineering Department which is useful for both students and faculty for doing mini projects, projects and research.
- Special classes for slow learners are conducted.
- Encouraged the students to undergo internship during summer vacation.
- Encouraged the students to participate in extracurricular activities such as sports, NCC, NSS & cultural etc. for all-round development.
- Motivated the faculty to apply for research grants from funding agencies.
- Proctor system to monitor the regularity and performance of student.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2014-15) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

Activity Planned	Status of Activity / Action Taken
Academic Schedule	Implemented as per the schedule
Course delivery	Completed as per the lecture schedules
Workshops/Seminars/Guest Lecturers/ Training programs	Conducted as per the proposals
Sending applications for Research funding	Proposals are submitted
Applying for NBA renewal for all eligible branches	In progress... / SAR reports are prepared for submission

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Enhancing student skill set
- Comprehensive Student Monitoring System

**Provide the details in annexure (annexure need to be numbered as i, ii,iii) Annexure – IV*

7.4 Contribution to environmental awareness / protection

- Conducting environmental awareness workshops/ seminars by inviting the experts through Eco club of the college
- Offering Environmental Science as a compulsory subject
- Organising Swacha Bharath campaign etc.,
- Planting of trees in the campus
- Construction of rain water harvesting pits in the campus

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of Institution for next year

❖ Research

- Encourage the faculty to apply Research Proposals for Research Grants from various funding agencies like DST/AICTE/UGC/DRDO/ISRO etc.,.
- Motivate faculty to attend Seminars and Workshops, Conferences and publish papers in reputed journals.
- Organising department wise Conferences/ Seminars on Contemporary topics.

❖ Teaching and Learning

- Effective monitoring of the attainment of Course outcomes, Programme outcomes and Programme educational objectives
- Adapting innovative delivery methods
- Collaboration with Industry and Institutions of repute
- Improving the faculty student ratio

❖ Infrastructure

- Strengthening of Networking and Computing Facilities
- Enhancing built up space as per the sanction intake
- Uplifting the sports ground and facilities for sports and games

❖ The institution would like to organise the following programs:

- Conducting FDP programs on current topics
- Obtaining NBA Accreditation for UG programs of EEE, ECE, CSE, ME & IT
- Organising Campus Recruitment Training programs to Engineering students to enhance their employability skills
- Beautification of the college campus by planting, decorative and ornamental plants to create good ambience

Name Dr. K. Chandra Sekhar



Signature of the Coordinator, IQAC

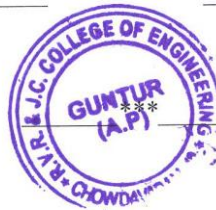
Dr. K. CHANDRA SEKHAR
Professor & HOD, EEE Dept.
R.V.R & J.C. College of Engg.
Chowdavaram, GUNTUR-522 019.

Name Dr. A. Sudhakar



Signature of the Chairperson, IQAC

PRINCIPAL
R.V.R. & J.C. College of Engineering
Chandramoulipuram, Chowdavaram
GUNTUR - 522 019.



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure – II

Academic Calendars of the year 2014-2015

ACHARYA NAGARJUNA UNIVERSITY:: NAGARJUNA NAGAR
Academic Calendar for III/IV & IV/IV B.Tech
Courses for the Academic year 2014 – 2015

S.No.	Description	I Semester Schedule	II Semester Schedule
1	Date of Commencement of class work	09.06.2014	12.11.2014
2	First Mid-Term Examinations	04.08.2014 to 09.08.2014	05.01.2015 to 10.01.2015
3	Last Instruction Day	27.09.2014	14.03.2015
4	Second Mid-Term Examinations	06-10-2014 to 11-10-2014	16.03.2015 to 23.03.2015
5	Preparation Holidays	12.10.2014 to 20.10.2014	24.03.2015 to 30.03.2015
6	Commencement of University Examinations	21.10.2014 – IV B.Tech 22.10.2014 – III B.Tech	31.03.2015 – IV B.Tech 01.04.2015 – III B.Tech
7	University Practical Examinations	After Theory Examinations	After Theory Examinations

Academic Calendar for II/IV B.Tech Classes for Academic Year 2014 - 15

S.No.	Description	I Semester Schedule	II Semester Schedule
1	Date of Commencement of class work	02.07.2014	17.12.2014
2	First Mid-Term Examinations	01.9.2014 to 05.09.2014	18.02.2015
3	Last Instruction Day	01.11.2014	11.04.2015
4	Second Mid-Term Examinations	05.11.2014 to 12.11.2014	13.04.2015
5	Preparation Holidays	13.11.2014 to 18.11.2014	21.04.2015 to 25.04.2015
6	Commencement of University Examinations	19.11.2014	28.04.2015
7	University Practical Examinations	After Theory Examinations	After Theory Examinations

Dasara Vacation: 28.09.2014 to 04.10.2014;
Pongal Vacation: 11.01.2015 to 18.01.2015
Commencement of class work for the Academic Year 2015 -16 for III & IV B.Tech: 09.06.2015

[Signature]
DEAN
Prof. P. SIDDALAH

To HODs
A. H.

ACHARYA NAGARJUNA UNIVERSITY:: NAGARJUNA NAGAR
Academic Calendar for M.Tech
Courses for the Academic year 2014- 2015

S.No.	Description	Schedule
1	Date of commencement of class work	17/ 11 / 2014
2	PONGAL VACATION	11-01-2015 to 18-01-2015
3	First Mid-Term Examinations	19/01/2015 to 22/01/2015
4	Last Instruction Day	14/03/2015
5	Second Mid-Term Examinations	16/03/2015 to 23/03/2015
6	Preparation Period	24/03/2015 to 30/03/2015
7	Commencement of University Examinations	31/03/2015
8	University Practical Examinations	After theory Examinations

II SEMESTER

S.No.	Description	Schedule
1	Date of Commencement of class work	20/04/2015
2	SUMMER BREAK	10-05-2015 TO 09-06-2015
3	First Mid Exams	13-07-2015
4	Last Instruction DAY	12-09-2015
5	Second Midterm Examination	14-09-2015 to 19-09-2015
6	Preparation Period	21-09-2015 to 28-09-2015
7	Commencement of University Examinations	29-09-2015
8	University Practical Examinations	After Theory Examinations

III SEMESTER

S.No.	Description	Schedule
9	Commencement of III SEMESTER	2/ 11 / 2015
10	Internal Project viva	30/03/2016
11	Project Submission	01/06/2016 to 01/07/2016
12	Project viva voce	01/07/2016 to 10/07/2016

[Signature]
DR. P. SIDDALAH
 DEAN
 Faculty of Engineering
 Acharya Nagarjuna University
 NAGARJUNA NAGAR, AP-522 015

To HODs
A. H.

R.V.R. & J.C. COLLEGE OF ENGINEERING, CHOWDAVARAM, GUNTUR-522019
(AUTONOMOUS)
Academic Calendar for II/IV B.Tech., for the Academic Year 2014-2015

S.No.	Description	1 st Semester	2 nd Semester
1	Date of commencement of Class work	11-08-2014	28-12-2014
2	Commencement of First Assignment Test	08-09-2014	02-02-2015
3	First Series Sessional Test	08-10-2014	23-02-2015
4	Commencement of II-Assignment Test	10-11-2014	23-03-2015
5	Last Instruction Day	28-11-2014	18-04-2015
6	Second Sessional Test	01-12-2014	20-04-2015
7	Preparation Holidays	04-12-2014	24-04-2015
8	Commencement of Semester-end Examinations	10-12-2014	04-05-2015
9	Semester end Practical Examinations	After Theory Examinations	After Theory Examinations

Dasara Vacation :: 28-09-2014 to 05-10-2014
Pongal Vacation :: 10-01-2015 to 18-01-2015
Commencement of II/IV B.Tech., class work for the Academic Year 2015-16 :: 08-06-2015

Proposed Academic Calendar for III/IV B.Tech., for the Academic Year 2014-2015

S.No.	Description	1 st Semester	2 nd Semester
1	Date of commencement of Class work	23-06-2014	01-12-2014
2	Commencement of First Assignment Test	21-07-2014	05-01-2015
3	First Series Sessional Test	18-08-2014	02-02-2015
4	Commencement of II-Assignment Test	22-09-2014	09-03-2015
5	Last Instruction Day	25-10-2014	04-04-2015
6	Second Sessional Test	27-10-2014	06-04-2015
7	Preparation Holidays	02-11-2014	13-04-2015
8	Commencement of Semester-end Examinations	10-11-2014	29-04-2015
9	Semester end Practical Examinations	After Theory Examinations	After Theory Examinations

Dasara Vacation :: 28-09-2014 to 05-10-2014
Pongal Vacation :: 10-01-2015 to 18-01-2015
Commencement of II/IV B.Tech., class work for the Academic Year 2015-16 :: 08-06-2015

Academic Calendar for IV/IV & IV/IV B.Tech., for the Academic Year 2014-2015
 (proposed by Acharya Nagarjuna University)

S.No.	Description	1 st Semester	2 nd Semester
1	Date of commencement of class work	09-06-2014	12-11-2014
2	First Mid-Term Examinations	04-08-2014	05-01-2015
3	Last Instruction Day	27-09-2014	14-03-2015
4	Second Mid-Term Examinations	06-10-2014	16-03-2015
5	Preparation Holidays	12-10-2014	24-03-2015
6	Commencement of University Examinations	21-10-2014	31-03-2015
7	University Practical Examinations	After Theory Examinations	After Theory Examinations

Copy to:
 1. All HODs :: with a request to circulate among their staff and inform the students
 2. Deans
 3. Librarian
 4. Examination Section
 5. Examination Cells
 6. Office
 7. Web-Studio

[Signature]
PRINCIPAL
 R.V.R. & J.C. College of Engineering
 Chowdavararam, Guntur-522 019

To HODs
15 Sep 2014

R.V.R. & J.C. COLLEGE OF ENGINEERING, CHOWDAVARAM, GUNTUR-522019
(AUTONOMOUS)
ACADEMIC CALENDAR FOR I/IV B.TECH., FOR THE ACADEMIC YEAR 2014-2015

S.No.	Description	1 st Semester	2 nd Semester
1	Date of commencement of Class work	01-09-2014	02-02-2015
2	Commencement of First Assignment Test	13-10-2014	02-03-2015
3	First Series Sessional Test	10-11-2014	30-03-2015
4	Commencement of II-Assignment Test	15-12-2014	27-04-2015
5	Last Instruction Day	05-01-2015	20-06-2015
6	Second Sessional Test	07-01-2015	22-06-2015
7	Preparation Holidays	10-01-2015 to 19-01-2015	25-06-2015 to 01-07-2015
8	Commencement of Semester-end Examinations	20-01-2015	02-07-2015
9	Semester end Practical Examinations	After theory examinations	After theory examinations

Dasara Vacation :: 28-09-2014 to 05-10-2014
Pongal Vacation :: 10-01-2015 to 18-01-2015
Commencement of I/IV B.Tech., class work for the Academic Year 2015-16 :: 13-07-2015

[Signature]
PRINCIPAL
 R.V.R. & J.C. College of Engineering
 Chowdavararam, Guntur-522 019

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 6. Office
 7. Web-Studio

To HODs
15 Sep 2014

ACHARYA NAGARJUNA UNIVERSITY
MBA & MCA Academic Calendar - 2014-2015 (Semester System)

APPENDIX - IV

01	Reopening of the University College/ANU Ongole Campuses and Affiliated Colleges	24-06-2014
	Commencement of classes for III and V semester students of MCA	04-09-2014
	Commencement of classes for II semester students of MBA	09-09-2014
02	Commencement of classes for I semester students of MBA & MCA	08-10-2014
03	Closure of admission for M.B.A. and M.C.A.	To be decided by APSCIE
04	Last date for submission of Master list of newly admitted MBA and MCA 1 st semester students of 2014-15 as per the proforma prescribed by the University	Within 30 days from the last date of admissions
05	Date for payment of examination fees and submission of examination applications for all the students of 5 th semesters MCA course	15-12-2014
06	Last date for submission of galleys for 5 th semesters MCA course	19-12-2014
17	CHRISTMAS Holidays	24-12-2014 to 27-12-2014
08	Commencement of MCA 5 th semester Examinations	30-12-2014
09	Date for payment of examination fees and submission of examination applications for all the students of 3 rd and 1 st semesters MBA and MCA courses	02-01-2015
10	Last date for submission of galleys for 3 rd and 1 st semesters MBA and MCA courses	06-01-2015
1	Closure of instruction for 3 rd and 1 st semesters MBA and MCA courses	10-01-2015
2	PONGAL Holidays	12-01-2015 to 17-01-2015
3	Commencement of MBA and MCA III semester Examinations	20-01-2015
4	Commencement of MBA and MCA I semester Examinations	21-01-2015
5	Practical examinations for 3 rd and 1 st semester students MCA	One week after completion of Theory exams
6	Commencement of classes for MBA and MCA II & IV semester students	04-02-2015
7	Closure of instruction for MBA and MCA IV & II semester students	30-04-2015
8	Summer Vacation starts from	01-05-2015
9	Dates for payment of Examination fee and submission of application forms for IV & II semester MBA and MCA students	04-05-2015
0	Last date for submission of galleys for MBA and MCA IV & II semester students	07-05-2015
1	Commencement of IV semester examinations for MBA & MCA students	20-05-2015
2	Commencement of II semester examinations for MBA & MCA students	21-05-2015
3	MCA practical examinations for II & IV semester students	10 days after Completion of Theory exams
4	Examination Timings	11.00 AM to 2.00 PM
5	Summer project for MBA students who will be completing their II semester examinations	During June & July, 2015
6	Commencement of classes for MBA course of the University Colleges/A.N.U. Ongole Campus and Affiliated Colleges having for the year 2015-2016	03-08-2015 (Monday)
7	Commencement of classes for MCA course of the University Colleges/A.N.U. Ongole Campus and Affiliated Colleges having for the year 2015-2016	05-09-2015

Annexure – III

Feedback analysis

Analysis of Exit Student Feedback

Over all Assessment of the Course Work

(1. Not Satisfied, 2. Some what satisfied, 3. satisfied, 4. Extremely satisfied)

88.58% of the students have responded as they are satisfied / extremely satisfied

Analysis:

From the above analysis it can be inferred that majority of the students are able to get the expected depth of the course content.

Assesment of Program Outcomes:

(1. Not Satisfied, 2. Some what satisfied, 3. satisfied, 4. Very much satisfied, 5. Extremely Satisfied)

89.70% of the students have responded as they are satisfied / extremely satisfied

Analysis:

From the above analysis it can be inferred that majority of the students are highly satisfied towards the efforts made by the faculty in delivering the lectures to meet the program outcomes

Overall Assesment of student Experience: (1. Not Satisfied, 2. Some what satisfied, 3. satisfied, 4. Extremely Satisfied)

Quality of Instruction by the faculty / Facilities/ Career Guidance Facilities/ other Services

88.97% of the students have responded as as they are satisfied / extremely satisfied while assessing Overall Assesment of student Experience in the college.

Analysis:

From the above analysis it can be inferred that majority of the students delighted the quality of facilities provided to them / institution environment / infrastructure/ faculty.

How is your overall satisfaction with your education at RVR & JCCE?

94.94% of the students responded as they are satisfied / extremely satisfied with their education at RVR & JCCE.

Analysis:

From the above analysis it can be inferred that the students are extremely happy with the education system they have gone through during their stay at the college.

Analysis of Alumni Feedback

Alumni opinion about RVR&JCCE: Excellent/Good/Average/Poor

Core knowledge imparted:

52.38% of the alumni responded that they imparted excellent core knowledge.

47.62% of the alumni responded that they imparted good core knowledge.

Analysis:

From the above analysis we infer that majority of the Alumni were able to get the expected depth of the course.

Extracurricular activities:

23.81% of the alumni are satisfied to the greatest extent with the extracurricular activities

61.90% of the alumni are satisfied to the good extent with the extracurricular activities

co-curricular activities:

19.05% of the alumni are satisfied to the greatest extent with the extracurricular activities

66.67% of the alumni are satisfied to the good extent with the extracurricular activities

Analysis:

From the above analysis most of the Alumni accepted that the contribution level of institution towards their overall improvement is high.

Professional Society Activities:

28.57% of the alumni responded that they are extremely satisfied with the professional society activities in the college.

42.86 % of the alumni responded that they are highly satisfied with the professional society activities in the college.

Analysis:

From the above analysis it can be inferred that most of the Alumni agreed that they gained all the above learning values during their four years course time.

Professional skills imparted (Communication skills, Placement skills):

33.33% of the alumni responded that they are extremely satisfied with the professional skills imparted in the college.

38.09% of the alumni responded that they are highly satisfied with the professional skills imparted in the college

Team work encouragement in labs and project works:

38.09% of the alumni responses accepted that excellent opportunities are given for team work.

42.86% the alumni responses accepted that good opportunities are given for team work.

Analysis:

From the above analysis most of the Alumni accepted that the contribution level of institution towards their professional improvement is high.

Self learning opportunities (Labs/Mini-project/Term Paper/Project work) :

38.09% responded that excellent self learning opportunities are given to them.

52.38% responded that good self learning opportunities are given to them.

Self learning facilities (Library/Internet/Labs):

47.63% responded that excellent self learning facilities are given to them.

33.33% responded that excellent self learning facilities are given to them.

Analysis: It can be concluded from the above responses that most of the alumni are satisfied with the self learning opportunities and facilities given to them during their stay in the college.

Encouragement of Industrial training:

71.43% of the alumni responded that they are given excellent/ good encouragement to carryout Industrial training during their course work.

Analysis: Many of the alumni are satisfied with the industrial exposure created to them during their four year of under graduate course.

Overall rating of the college:

52.38% of the alumni gave excellent rating.

47.62 of the alumni gave good rating.

Analysis: From the above analysis it can be inferred that majority of the Alumni rated the overall course as the excellent/good.

Analysis of Employer Feedback

Do you find our graduate able to

1 = Strongly Disagree 2 = Disagree 3 = Not sure 4 = Agree 5 = Strongly Agree

Obtain solutions to engineering problems and provide quality services to engineering related industries:

93.75% of employers agreed/ strongly agreed that our students are able to get solutions to engineering problems and provide quality services to the industry.

Analysis: It can be inferred from the above feed back that most of our students are capable enough in implementing their conceptual knowledge at work place

Act professionally and ethically while making significant contributions for the benefit of community, region, and nation and beyond:

93.75% of the employers agree that our students Act professionally and ethically while making significant contributions.

Analysis: It can be interpreted from the analysis that our graduates are professional and ethical at their work place.

Lead a team as well as being a team player:

62.5% of the employers felt that our graduates will be able to lead teams.

Analysis: From the above analysis it can be inferred that RVR&JCCE students are able to work as a team player and as an individual as well.

Continuously undertake professional development:

31.25% of the employers strongly agree and 68.75% of the employers agreed that our students continuously undertake professional development.

Analysis: From the above analysis it can be inferred that most of the employers rated in a positive way about their employees (RVR&JCCE students) skills.

Demonstrate skills in organizing and managing business:

12.5% of the employers strongly agreed and 37.5% agreed that our students demonstrate skills in organizing and managing their business.

Analysis: From the above analysis it can be inferred that most of the employers are satisfied with the contribution given by our students in organizing and managing their business.

Analysis of Parents Feedback

1. Do you find this institution better than others for your ward? Yes/ No.

82% of the parents responded that this institution is better than other institutions.

Analysis: From the above analysis we infer that majority of the parents accepted that the course accomplishments were worth the resources they have invested for their wards.

2. Do you feel facilities in the institution are adequate? Yes/ No.

81% of the parents felt that facilities in the institution are adequate for their wards.

3. Do you feel that your ward is physically secured in the campus? Yes/ No.

96% of the parents positively responded that physically the campus is more secured for their children,

4. Are you satisfied about hostel facilities? Yes/ No/Not Applicable.

72% of the parents responded positively with the hostel facilities provided to their wards in the hostels.

Analysis: Most of the parents are satisfied with the facilities in the Institution campus and hostels. They have also responded positively towards the security given to their wards in the institution.

5. Are you satisfied for cooperation from the administrative staff? Yes/ No.

84% of the parents responded positively towards the cooperation extended by administrative staff.

Analysis: It can be inferred that many of the parents are able to get the cooperation from the administrative staff of the college.

6. Can you make direct communication with teaching staff? Yes/ No.

88% responded that they are able to communicate directly with teaching staff of the college.

Analysis: It can be inferred that most of the parents are able to make direct communication with the teaching staff of the college which helps in knowing the performance of their ward.

7. Do you find up gradation of hard and soft skills in your son/daughter? Yes/ No.

85% agreed that institution contributes to the greater extent in their wards Improvement.

Analysis: Majority of the parents accepted that contribution level of institution towards their ward is done at a greater extent in improving skills which are required in meeting the current competition.

Annexure – IV

Two best Practices

Details of activities conducted for improving students skill set during AY 2014-15 by various departments of the college is as follows.

Workshops organized for students:

1. A two day workshop on ‘Python’ was organized by the department of CSE during 11-12 November 2014. Resource persons, Mr. M. Chaitanya, Project Owner, Thought Works, Hyderabad, Mr. V. Srikanth, FreeLancer, Mr. R. Gopi Chakravarthy, Web developer, Spoorthy Communications Pvt. Ltd, Hyderabad, Mr. G.V.S. Giri, Executive Committee Member, Swecha, Hyderabad, gave talks on topics like ‘Introduction to Python, ‘Python Programming’ etc. All the third year students got benefitted from this workshop.
2. A one day workshop on ‘.Net Programming’ was organized by the department on 10 December 2014. Resource person, Mr. Satyanarayana Chaluvadi, Managing Director, CAMPUS GLUES, Software Training & Development Centre, Guntur, gave a hands-on session on .Net Programming to all the final year students.
3. A two day workshop on ‘Big Job Hunting and Algorithm Analysis’ was organized by the dept. during 12-13 Dec, 2014. Resource person, Mr. Karumanchi Narasimha, Software Developer, IBM Software Solutions, Hyderabad, educated students on how to get Interview calls and how to come out in flying colours in group discussions. He also explained how to do algorithm analysis and different approaches to Algorithm Design. This workshop was for the third and final year students of CSE.
4. Dr. Venkat Naidu Gudiwada, Professor, Marshals University, USA, advised all the third year students of CSE on ‘Database Management Systems with Big Data’ on 7 August. In his lecture, Mr. Venkat educated students on some latest technologies related to Big Data. The talk was concluded after his interaction with the students for half an hour.
5. Mr. K. Peda Babu, Vice President, Technical Manager, Bank of America, USA, advised all the final year students of CSE on ‘Database Information Systems and Oracle application’ on 27 August. In his lecture, Mr. Peda Babu briefed students about some latest information systems and new version of Oracle application.
6. Mr. Y. Aravind Reddy, Sr. Director, Equifax, iknowate Technologies Inc., USA, advised all the students of III year on ‘Real-World Software Development’ on 10 December. In his guest lecture, Mr. Aravind enlightened students on Software Development Practices and Comparison of Waterfall model with Agile Model.
7. Mr. K. Sambaiah, Network Administrator, Intitutive Technologies, Banglore, advised all the III year students of CSE on ‘Hadoop Technology for Big Data Analytics’ on 10 Sep. In his guest lecture, Mr. Sambaiah enlightened students on Hadoop Technology and how it is useful in analysis of BigData.

8. Mr. A. Siva Sankar, Real Page, Hyd, advised all the Final year students of CSE on 'SHARE POINT' on 11th Dec.
9. Mr. N. Aravind , Lecturer in English, Majeti Guravayya College, Guntur, gave a talk on 'Why do I Study ' to the third and final year students of Chemical Engineering on 21st June , 2014 .
10. Mr. P. Kanaka Raju , Group Head, Liquid Propulsions and Vehicle Integration, SHAR, Sriharikota, Nellore, gave a guest lecture to all the third and final year students of Chemical Engineering on the 'Role of Chemical Engineers in Space Related technologies' on 1st Nov. 2014.
11. Mr . Swarna Kumar, Director, Phoenix Learning Center, Guntur, advised all the third and final year students of Chemical Engineering on 5th Dec, 2014 . In his guest lecture, Mr. Swarna Kumar, enlightened students on ' Opportunities in Higher Education Abroad'.
12. A two day National level workshop on '**Computational Mechanics**' was organized by the Dept. of Civil Engineering , during 15-16 July, 2014 . Resource persons, Prof. B.Nageswara rao from IIT Madras , Prof .V. Bala Krishna from V. R.Siddhartha college of engineering , Prof. K. Srinivasu and Prof. K.S.Sairam of Civil engineering department , R.V.R & J.C , gave talks on topics like applications of finite element modeling and their interpretation in research analysis. Nearly, 40 faculty members from various engineering colleges , students of R.V.R & J.C and also students from other engineering colleges attended this workshop.
13. A one day state level workshop on **Advanced Surveying Equipment** was organized by the dept. of Civil Engineering on 26th November , 2014. Resource persons from Roorkee gave talks on topics like - Advanced survey systems, 3D Scanner and differential geographical positioning system and other equipments along with field practicals. Nearly, 40 field engineers from various engineering departments like R&B , Panchayat raj and rural authorities and final year students of R.V.R & J. C.C E participated in this workshop.
14. Ms. K. Padmaja , Chief Engineer , Panchayat raj department, Hyderabad, advised all the final year students of Civil Engineering on **Urban roads –Failures and remedies** . Through her lecture , Ms. K. Padma enlightened students on Road Failure and New construction practices. The talk was concluded after her interaction with the students for half an hour on 15th September 2015.
15. Mr. Hari Krishna Meka , Regional sustainability Manager at alfuttaim carillion, Dubai (UAE) advised all the final and third year students of Civil engineering on **Concepts of Green Buildings** on 17th December .

16. Senior Engineer and Managing Director of Intel Corporation, California, USA, P. Madhusodhan Srinivas delivered a guest lecture to all the final year students of ECE on the topic 'Industry Trends in Processor Design' on July, 28th, 2014. In his lecture, Mr. Srinivas educated students on some latest technologies on different types of processors.
17. Mr. Mallipeddi Rammohan, Asst. Professor, School of Electronics, Kyungpook, National University, South Korea, gave a talk on 'Novel Optimization Algorithms and Engineering Applications' to all the final year students of ECE&EEE on August 4th. Through his talk, Mr. Rammohan shared his knowledge with students on some latest technologies like novel numerical stochastic optimization algorithm inspired from the behaviors of cloud in the natural world, which is designated as Atmosphere Clouds Model Optimization (ACMO) Algorithm.
18. Mr. V. Sesa Srinivas, Asst. Professor in the Dept. of IT, delivered an invited guest lecture on "**Data Warehousing**" to the students of MCA, at the Department of Computers, Hindu College, Guntur, on 24th September, 2014.
19. Ms. Satuluri Anuradha, Senior Software Engineer, PayPal, Chennai, advised all the second and final year students of MCA on the 'Importance of Data Structures in Product Development' on 1st Nov, 2014.
20. The Seventh Peter F. Drucker Lecture was organized by the Department of Management Sciences on 5th December 2014. Professor V.S. Prasad Former Director, NAAC, delivered the Memorial lecture on "The New Realities of Higher Education: Challenges and Prospects."
21. Mr. G.S. Vinayak, Assistant Manager, National Stock Exchange of India Ltd, Hyderabad, advised all the final year students of Management Sciences on "Prospects for Management Students in Financial Markets – Role of NSE certification" on 5th July, 2014
22. Mr. D. Venkateswarlu, Manager, Securities Exchange Board of India, Hyderabad, advised all the final year students of Management Sciences on "Role of SEBI in Indian Securities Markets" on 5th July, 2014
23. Dr. K. Anuradha, Faculty IPAG Business School, Paris. Addressed the final year students on "Cross Culture and its impact on International Trade" on 22nd July 2014.
24. Professor B. Rajashekar, School of Management, University of Hyderabad, Hyderabad, addressed the students on "Quantitative Tools for Decision Making in Management" on 20th October, 2014
25. Mr. M. R. Chandu Deputy General Manager-HR, CCL Products India Ltd, Duggirala, Guntur, addressed the students on "Beyond Words – Listening and Non-Verbal Communication" on 5th November, 2014

26. Professor Noor Basha Abdul, Chairman Board of Studies P.G, Department of Commerce and Business Administration, ANU, Guntur. advised the first year students on “Emergence and Impact of Economic Reforms in India” on 15th November 2014
27. A one day National Workshop on ‘Advances in Chemical Engineering for Sustainable Development (ACESD)’ was organized by the department on 7th, February, 2015.
28. Professor J. Sreekanth Babu, School of Chemistry & Physics, of Kwazulu-Natal, Durban, South Africa, delivered a guest lecture on ‘Ozone and Heterogeneous Catalysts for water Treatment and Value Added Conversions’ on 21st January, 2015 for third and final year students.
29. Mr.V. Radhakrishna Murthy, Deputy General Manager, Corporate Strategy & Planning, Hindustan Petroleum Corporation Ltd., Mumbai, delivered a guest lecture on ‘Over – view of HPCL - Mumbai Refinery’, on 11th February, 2015 for the third and final year students.
30. A One-day National Seminar on ‘Case Studies in Geo - Technical Engineering Practices (CGEP-2015)’ was conducted by Civil Engineering Department on 28th, February 2015.
31. Dr.K.Sitaramanjenuyulu, Head, Pavement Evaluation Division, Central Road Research Institute, New Delhi, delivered a guest lecture for the final year students on 10th, March, 2015. In his guest lecture, Dr. Sitaramanjenuyulu enlightened students on the recent advances in pavement materials and technologies. He had also discussed various new technologies in pavement construction and maintenance.
32. A three day workshop on ‘Android Application Development’ was organized for the benefit of third B.Tech students from 16 – 18 March, 2015. Resource Persons, Mr. G.Srinath Reddy, Director & Head-Technical (Software), Mr. Naveen, Coign, Edu & IT Services Pvt. Ltd., Hyderabad, spoke on the topics ‘Introduction to Android Apps’ and ‘How to develop e-mail, SMS and Multimedia related Apps’.
33. Dr.M.Chandrashekar, Senior Manager, BDL, Hyderabad, advised all the students of third year B.Tech on ‘Future Scope of Embedded systems & VLSI Design’ on 4th March, 2015.
34. InformaTriX, the IT student club organized a Programming Contest - **Code A Thon-2015**, for two days, on 9th and 10th February -2015. The contest was open for all the branches of Engineering. Nearly 400 students competed in this event. Cash prizes, Rs.1000 for Winner and Rs. 500 for Runner were awarded.
35. Another competition named ‘Code Obfuscation’ has been organized by **GNOME CLUB** on March 4th, 2015 for all the branches of engineering students of RVR & JC CE.

36. Dr.B.Ranganayakulu, founder and CMD, Thrive Energy Pvt. Ltd, Hyd., and the alumni of Harvard University, advised all the students of Management Sciences, on the ‘ Role of Technology in Global Business – Some insights ’ on 20th March, 2015.
37. Mr.Feroz Ahmed, Regional Manager,- South India, Seashell Logistics Group Pvt Ltd, Bombay, advised all the students of Management Sciences on ‘Sales and Marketing as a Career for Management Graduates’ on 2nd May 2015.
38. Mr.Ramanjaneyulu Thummala, Assistant Software Engineer, TCS, Chennai and Mr. Vishnuvardhan Tiriveedhi, Software Engineer, Accenture, Bangalore, were invited to deliver guest lectures on the ‘Opportunities in Software Industries’ to the final year students of MCA, on 27th June 2015.
39. Mr.G.Hanuman Chowdary, Business Intelligence Consultant of OOREDOO Telecom, Muscat, delivered a guest lecture on ‘ Trends in Software Languages and Software Industry ’ for the third B.Tech. and MCA students on 22nd June.

Student meets:

1. A two day national level Chemical Engineering Student Meet **ChECK – 2014** was organized by the department of chemical engineering during 13-14 August , 2014, with an aim to provide a platform for the chemical and allied engineering students to learn , interact, and expose themselves to the diverse fields of chemical engineering .
2. An Inter collegiate one day paper presentation contest was organized by the Dept of Electrical , in association with New and Renewable Energy Development Corporation of Andhra Pradesh (NREDCAP) on 17th December, 2014 , on the theme **Energy Conservation** .
3. The Fifteenth Ramarayudu Memorial Management Meet (State Level B-School Meet) was organized by Department of Management Sciences, on August 2nd, 2014. Nearly 35 colleges and about 200 students participated. Dr.K.Basava Punnaiah, President, R.V.R&J.C College of Engineering, presided over the function Sri CA.K. Purna Chandra Rao, Vice- President, Capital IQ, Hyderabad, Chief Guest, exhorted the students to develop technical, conceptual and Soft Skills required for successful careers and placements. He said such Man Meets are suitable platforms to enhance personality and acquire the required skills. Sri .R.Gopala Krishna, Secretary and Correspondent, Dr.Maddineni Gopalkrishna, Treasurer, Dr.A.Sudhakar, Principal attended the meet. Students from more than 35 Colleges in and around the state had participated in the Management Meet.
4. The 16th Ramarayudu Memorial Management Meet (State Level B-Schools Meet) was organized by Department of Management Sciences, on April 2nd , 2015. Dr. K. Basavapunnaiah, President, RVR & JC College of Engineering, Presided over the function . Sri Ravi Srinivasan, Vice-President (HR), ITC ILTD., Agri Business Division,

was the Chief Guest, Professor K.R.S.Sambasiva Rao, Rector, Acharya Nagarjuna University, was the Guest of Honour, Sri R. Gopala Krishna, Secretary & Correspondent, Dr. Maddineni Gopalkrishna, Treasurer, Dr. A. Sudhakar, Principal were present on this occasion. Students from more than 35 colleges, in and around the state, had participated in the Management Meet.

5. A National Level Students' Technical Symposium was organised by five branches of Engineering, on 28th February, 2015. Many technical competitions were held during this fest, including quizzes, programming contests, paper presentations, personality tests and the like. This technical symposium is broadly classified into various branch events, with different names.
6. **Mech Mantra** Mechmantra 2015 had an overwhelming response from the competitors from various reputed institutions across the nation. This had proved to be the best time for the young minds to air their innovative ideas and showcase their creative skills.
7. **CIS'SOIREE-2K15** A combined effort of the CSE and IT is **CIS'SOIREE-2K15**. Around 400 contestants competed in this technical events organised by the departments.
8. **ARISTOZ -2K15** The department of ECE christened their branch event as ARISTOZ-2K15. It could attract around 400 participants for all the events.
9. **Electric Tarang 2015** The department of EEE organised technical events as Electric Tarang -2015.

Technical Visits

1. The second and third year students of Chemical Engineering have gone on short technical tours to the industries to have an idea about the technical know how. The second year students visited JOCIL Ltd., located at Dokiparru, Medikondur Mandal, Guntur district and Sri Dhanalakshmi Group of Industries (Oil Division) Gnt. on 20th sep. and 7th Nov respectively. The third year students visited KCP Cements, Macherla, and The Andhra Sugars Ltd. Venkatarayapuram, Tanuku on 15th July and 27th Dec. respectively.
2. The first year and third year B.Tech Civil engineering students went on a technical visit to study water tanks at housing board and water treatment plant at Takellapadu on 18th October 2014.
3. Two short Industrial visits were arranged for the final MBA students to Pearl Beverages Ltd (Pepsi Co) Thumalapalam, and to Coca-Cola Beverages Ltd, Atmakuru, Mangalagiri on 7th July 2014 and 10th October, 2014 respectively.

4. The students of second B.Tech visited Tail pond project at Satrasala & Nagrajuna Sagar Dam and Power House, during 14-15 February 2015.
5. The III year B.Tech students visited a commercial complex that is under construction , at Laxmipuram , Guntur to understand the pre-stressing technique, on 12th March 2015.
6. The students of second B.Tech visited ‘All India Radio Studio’ at Vijayawada and also the ‘Transmitting Station’ situated at Nambur on 16th and 17th March, 2015 respectively.
7. The students of third B.Tech, visited Narla Tata Rao Thermal Power Station - NTTPS , on 18th 19th and 20th of June . A total of 207 students visited NTTPS during these three days. These 207 students who visited the plant in three batches, got an insight regarding the internal working of the power station . ‘ This real life experience was simply exciting ’ students said , after their visit to the NTTPS.

Training Programmes by T&P cell

1. A workshop was organised on ‘Employability Skills and Technology Expectations’ for all the final year B Tech, II MCA, & I M.Tech students on 11th July , 2014. Resource persons, Mr. K.S.M.Adithya Kumar and Mr.S.K.Swamy from TCS interacted with students and advised them on the industry needs and skill sets required to be successful professionals .
2. A one week Campus Recruitment Training Programme (CRT) was held by the Triumphant Training Solutions and Seventh Sense Solutions for all the final year B Tech and MCA registered students , in two spells, i.e from 19th to 26th July.
3. A one day Training Programme on ‘Introduction to Aptitude and its Importance’ by Mr. J. Sridhar of Triumphant Training Solutions was conducted for all III year B.Tech students and all II year MCA students on 30th July and on 11th December, respectively
4. Campus Recruitment Training Refresher Programme was conducted by Triumphant Training Solutions and Seventh Sense Solutions for all final year B Tech and final MCA students on 6th Sept. 2014.
5. A Talk on Career Counselling & Goal Setting was given by Mr. Sumanth Palepu of Conduira Education & Training Services for all the II year B.Tech students on 25th September .
6. A workshop was conducted on ‘Life Skills’ by experts of IMS, Guntur on 8th October.
7. A lecture on ‘The Importance and Inevitability of Communication Skills’ was delivered by Mr. S. Subramanyam, Executive of TCS for all the branches of first year B. Tech and I MCA students , in two spells, on 6th Dec. 2014.
8. A lecture was delivered to the students of final year CSE, IT and MCA on ‘Share Point’ by Mr. A. SivaSankar, of *Real Page* on 11th December , 2014.
9. A Talk on ‘Art of Selling - Career Opportunities - Higher Education’ was given by Mr. Adithya Lanka, Director, New Projects, of Conduira Education & Training Services for all the third B.Tech students in two spells on 22nd Jan , 2015.

10. A Lecture on 'Overseas Education' was given by Mr. Raghavan . G, Director of Jaitra Kalike Pvt. Ltd., for the final B.Tech students on 23rd Jan , 2015.
11. A one week Campus Recruitment Training Programme was held by the Triumphant Training Solutions and Seventh Sense Solutions, for all third year B.Tech and second MCA registered students, in two spells, i.e., during 16 – 27 February, 2015

Skill Development Center

To tackle the shortage of skilled workforce in various sectors, the AP State Skill Development Corporation (APSSDC) established Skill Development Centers (SDCs) in a few selected Engineering Colleges, Polytechnics, and other institutions on 19th January, 2015. The CM of AP launched 17 of these SDCs and RVR&JCCE is one among them.

This programme aimed at training the final year students of B .Tech to take up some projects in order to develop web application and mobile apps in a variety of areas , including e-Governance. For this , the students will be trained by the SDC trainers and online experts . Mobile App Development was the first programme that was initiated through these SDCs. This Skills Training period was successfully carried out between 9th Feb – 8th March, in which 23 students from CSE, 18 from IT and 7 from ECE participated. The second batch of 30 students from CSE , IT and MCA were trained during 15 - 29 , June .The programme is being coordinated and co coordinated by Dr. K.Chandra Sekhar, HoD, EEE, and Mr.Ch. Ratna Babu , Assoc. Prof . of CSE, respectively.

EMD Cell : Workshop on Stock Market Functioning

A one day workshop on 'Capital Market and Stock Market Functioning' was organised by the EMD Cell (Entrepreneurship Management Development) of the College, on 10th March, 2015, for the MBA students .The workshop was handled by Mr. G. Sudharshan , Director, Garrison Institute of Finance, Hyd .These programmes of the EMDC, being coordinated by Prof. M. Chandra Sekhara Rao of CSE are to develop not only entrepreneurial skills but also to promote and educate young students to take the benefit of the policies of the government by establishing their own ventures.

Others:

BWA Property Show 2014 was organised by Builders Welfare Association, Guntur in association with the Department of Management Sciences, on 4th and 5th October 2014. Faculty members of MBA , Professor B.K.Surya Prakasha Rao,. Dr. K.Surya Narayana, Mr. P.Vamsi Krishna, Mr. A.V.S.Ashok, . Mr. P.Siddhardha along with 25 students took active part in conducting the show .

Comprehensive student monitoring system

Objectives:

The objectives of the comprehensive student monitoring system are:

- To monitor the students regularity & discipline
- To enable the parents to know about the performance & regularity of their wards.
- To counsel and direct the students to achieve the intended goals.

The college has an effective and automated Student Information System for recording students attendance as well as performance in the internal Exams being conducted in each semester.


Following is the procedure followed to enhance the performance of the students.

- The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the academic activity register to enable the head of the department to monitor the students in each period of the day.
- The class in-charges prepare the monthly attendance of the students for each section and sends the information to the parents of defaulters through proper channel.
- The following measures are being taken for improvement of the attendance of the students:-
- The concerned teacher enquires and counsels the student if he is absent for two continuous classes.
- The class-incharge enquires and counsels the student if he is continuously absent for more than two days and directs him to HoD for necessary action.
- The HOD warns the student if he is absent continuously for more than one week and informs the parents about his irregularity.
- The HOD calls the parents of a student if he is absent continuously for more than two weeks, enquires the reason and advises them to take care of their ward.
- The HOD forwards the details of a student to the Principal for further action if he is absent continuously even after informing his parents.
- The HOD and the class in-charge counsel the students regularly, assist them in solving their personal & academic problems and give career guidance.
- The teachers identify the slow learners of the class and assist them in improving their performance by providing required help.
- Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD.

Evidence of Success:

- Improvement in attendance of the students speak volumes regarding steps taken for monitoring the students.
- Decrease in detention rate justifies the mechanisms adopted for monitoring the students.
- Enhancement in performance of the students due to regular monitoring and discipline in the college is an evidence of success of the practice.

Student Information Display

Reg.No.:	Y12CS881	Name:	KONDURU SAI PAVAN
	Father Name:	KONDURU RAGHAVA SRINIVASA RAO	
	Address:	HNO.4-10	
		: KAVURU(PO)	
		: CHERUKUPALLI(MD)	
		: GUNTUR-522309	
	Phone No.:	(Res:-)9949149487 (Parent:-)9949149487 (Stu:-)9652221149	

Academic Performance (GRADES) (Updated on September 09, 2015)

Semester	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6	Sub7	Lab1	Lab2	Lab3	Lab4	SGPA	CGPA
1-Semester	C	B	B	B	A			S	S	S		8.62	8.62
2-Semester	A	A	B	C	A			S	S	A		8.71	8.66
3-Semester	C	A	C	A	C	A		A	S	S		8.31	8.53
4-Semester	B	A	B	A	C	C		S	A	S		8.33	8.48
5-Semester	A	C	B	B	B	A		A	A	S		8.38	8.46
6-Semester	B	A	B	A	S	A		A	A	S		8.93	8.54
7-Semester													
8-Semester													

Academic Performance (% of Attendance & Internal Marks)

Semester	Sub1		Sub2		Sub3		Sub4		Sub5		Sub6		Sub7		Lab1		Lab2		Lab3		Lab4		
	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	
1-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5-Semester	87	31	89	32	89	34	90	35	85	33	90	34	-	-	87	32	94	32	91	38	-	-	
6-Semester	78	28	83	33	80	29	85	36	93	39	81	36	-	-	75	29	100	34	100	34	-	-	
7-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Internal Marks Report for 7-Sem


Exam Details	411	412	413	414	415	416	417
Assignment Test-I	10	10	9	5	11	12	
Sessional Test-I	14	14	13	10	12	11	
Assignment Test-II							
Sessional Test-II							
Quiz 1							
Quiz 2							

Attendance Report for 7-Sem for the period 01 July 2015 and 14 October 2015

SNo	Roll No	411	412	413	414	415	416	417	451	452	453	454	TPC	TCC	%
1	Y12CS881	25/31	24/28	36/46	24/29	23/34	27/33	-	30/36	24/27	18/24	-	231	288	80.21

SNo	Date	8.10	9.00	9.50	10.40	11.30	12.20	13.10	14.00	14.50	15.40
1	01, July 15			A (412-1)	A (411-1)	P (416-1)		A (415-1)		A (451-2)	
2	02, July 15			A (414-1)	A (413-1)	A (416-1)		A (415-1)			P (453-3)
3	03, July 15			P (414-1)	P (412-1)	P (416-1)		P (415-1)	P (413-1)	P (411-1)	
4	04, July 15							P (415-1)			
5	06, July 15			P (414-1)	P (411-1)	P (413-1)		P (416-1)	P (451-2)		P (412-1)
6	07, July 15			P (413-1)	P (411-1)			P (416-1)	P (452-3)		
7	14, July 15			P (413-1)	P (411-1)	P (412-1)		P (416-1)	P (452-3)		
8	15, July 15			A (413-1)	A (411-1)	A (416-1)		P (415-1)		A (451-2)	
9	16, July 15			P (414-1)	P (413-1)	P (416-1)		P (415-1)			P (453-3)
10	17, July 15			P (414-1)	P (412-1)	P (416-1)		P (415-1)	A (413-1)	P (411-1)	
11	20, July 15			P (414-1)	P (411-1)	P (413-1)		P (413-1)	P (412-1)	P (451-2)	
12	21, July 15			P (413-1)	P (412-1)	P (416-1)		P (415-1)	P (452-3)		
13	22, July 15			P (412-1)	P (411-1)	P (416-1)		P (415-1)		P (451-2)	
14	23, July 15			P (414-1)				P (415-1)			P (453-3)
15	24, July 15			P (411-1)	P (412-1)			A (415-1)	A (416-1)	A (413-2)	
16	25, July 15					P (416-1)					
17	27, July 15			P (414-1)	P (411-1)			P (413-1)	P (412-1)	P (451-2)	
18	29, July 15			P (413-1)		P (416-1)		P (415-1)	P (413-1)		
19	30, July 15			P (414-1)	P (413-1)	P (412-1)		P (415-1)			P (453-3)
20	31, July 15	P (451-2)		P (411-1)	P (413-1)	P (416-1)		P (415-1)	P (412-1)	P (414-1)	
21	03, August 15				P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (411-1)	
22	04, August 15				P (411-1)	P (416-1)		P (415-1)	P (452-3)		
23	05, August 15				P (411-1)	P (416-1)		P (415-1)	P (414-1)	P (451-2)	
24	06, August 15			P (414-1)	P (413-1)	P (412-1)		P (415-1)	P (453-3)		
25	07, August 15			P (411-1)	P (412-1)	P (416-1)			P (414-1)	P (413-2)	
26	10, August 15				P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (451-2)	P (411-1)
27	12, August 15				P (411-1)	P (416-1)		A (415-1)	P (414-1)	P (451-2)	
28	17, August 15			P (414-1)	P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (451-2)	
29	18, August 15	P (451-2)						A (415-1)	P (452-3)		
30	19, August 15			P (412-1)	P (411-1)	P (416-1)		P (415-1)		P (451-2)	
31	20, August 15			P (413-1)	P (413-1)	P (412-1)		P (415-1)		P (453-3)	
32	21, August 15							A (415-1)			
33	24, August 15			P (414-1)	P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (451-2)	
34	25, August 15			A (413-1)	A (411-1)	A (416-1)		A (415-1)	A (452-3)		
35	26, August 15			A (412-1)	A (411-1)	A (416-1)		A (415-1)		A (451-2)	A (414-1)
36	27, August 15			A (414-1)	P (413-1)	A (412-1)		A (415-1)	A (453-3)		
37	28, August 15							A (415-1)			
38	31, August 15			P (414-1)	P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (451-2)	
39	01, September 15			P (413-1)	P (411-1)	P (416-1)		P (415-1)	P (452-3)		
40	02, September 15			P (412-1)	P (413-1)	P (416-1)		P (415-1)		P (414-1)	
41	24, September 15			A (411-1)	A (413-1)	A (412-1)		A (415-1)	A (453-3)		
42	26, September 15			A (411-1)	A (413-1)	A (416-1)		A (414-1)			
43	28, September 15			P (414-1)	P (411-1)	P (416-1)		P (413-1)	P (412-1)	P (451-2)	
44	29, September 15			P (413-1)	P (411-1)	P (416-1)		P (415-1)	P (452-3)		
45	30, September 15			P (412-1)	P (413-1)	P (416-1)		P (415-1)	P (414-1)	P (451-2)	
46	01, October 15			P (414-1)	P (413-1)	P (412-1)		P (415-1)			
47	03, October 15				P (413-1)			P (413-1)			
48	05, October 15				P (413-1)						
49	06, October 15			P (413-1)				P (415-1)	P (452-3)		
50	07, October 15							P (415-1)	P (414-1)		
51	08, October 15			P (414-1)	P (413-1)						
52	09, October 15								P (414-1)	A (413-2)	
53	12, October 15					P (413-1)					

Student Information Display

Reg.No.:	Y13EE936	Name:	RAYENEDI VENKATESH
	Father Name:	R HANUMANTHA RAO	
	Address:	MASCOW BAZAR,KARAMCHADU	
	:	PRAKASAM(D)	
	:		
	:		
Phone No.:	(Res:-)9032583011 (Parent:-)9885612464 (Stu:-)9705830201		

Academic Performance (GRADES) (Updated on September 09, 2015)

Semester	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6	Sub7	Lab1	Lab2	Lab3	Lab4	SGPA	CGPA
1-Semester	S	S	S	A	A			S	S	S		9.67	9.67
2-Semester	S	S	S	A	S			S	S	A		9.69	9.68
3-Semester	A	B	S	B	S	A		S	S	S		9.20	9.50
4-Semester	A	B	B	B	S	S		A	A	S		8.97	9.36
5-Semester													
6-Semester													
7-Semester													
8-Semester													

Academic Performance (% of Attendance & Internal Marks)

Semester	Sub1		Sub2		Sub3		Sub4		Sub5		Sub6		Sub7		Lab1		Lab2		Lab3		Lab4		
	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	Att	Int	
1-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3-Semester	91	40	89	36	77	36	78	33	84	39	85	36	-	-	92	38	100	37	100	37	-	-	
4-Semester	81	36	81	30	84	37	78	35	78	35	85	36	-	-	92	35	69	33	100	38	-	-	
5-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8-Semester	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Internal Marks Report for 5-Sem

Exam Details	311	312	313	314	315	316	317
Assignment Test-I	12	10	12	11	9	10	
Sessional Test-I	17	14.5	14	17	6	9.5	
Assignment Test-II	10	11	9	12	11	A	
Sessional Test-II							
Quiz 1	5		5	5	5		
Quiz 2	5		4		3		

Attendance Report for 5-Sem for the period 09 June 2015 and 09 October 2015

SNo	Roll No	311	312	313	314	315	316	317	351	352	353	354	TPC	TCC	%
1	Y13EE936	64/76	39/50	42/48	36/48	43/57	51/58	-	33/39	33/39	33/39	-	374	454	82.38

SNo	Date	8.10	9.00	9.50	10.40	11.30	12.20	13.10	14.00	14.50	15.40
1	09, June 15	A (311-1)			A (351-3)		A (312-1)	A (316-1)			
2	10, June 15	P (315-1)	P (316-1)					P (352-3)			
3	11, June 15	A (314-1)	A (312-1)	A (311-2)			A (315-1)	A (313-1)			
4	12, June 15	A (313-1)	A (316-1)	A (311-1)			A (353-3)				
5	15, June 15	P (315-1)	P (316-1)	P (314-1)	P (311-1)		P (312-1)	P (313-1)			
6	16, June 15	P (311-1)			P (351-3)		P (312-1)	P (312-1)			
7	17, June 15	P (315-1)	P (316-1)					P (352-3)			
8	18, June 15	P (314-1)	P (312-1)	P (311-2)			P (315-1)	P (313-1)			
9	19, June 15	P (313-1)	P (316-1)				P (353-3)				
10	22, June 15	A (315-1)	P (316-1)	A (314-1)							
11	23, June 15	P (311-1)	P (351-3)				P (312-1)	P (313-1)			
12	24, June 15	P (315-1)	P (316-1)					P (352-3)			
13	25, June 15	P (314-1)	P (312-1)	P (311-2)			P (315-1)	P (313-1)			
14	26, June 15	P (313-1)	P (316-1)	P (316-1)	P (311-1)		P (353-3)				
15	27, June 15	P (311-1)	P (312-1)	A (313-1)	P (314-1)		P (316-1)	A (315-1)	A (314-1)		
16	29, June 15	P (315-1)	P (316-1)	P (314-1)	P (311-1)		P (314-1)	P (313-1)			
17	30, June 15	P (311-1)	P (351-3)				P (312-1)	P (316-1)	P (316-1)		
18	01, July 15			P (315-1)	A (314-1)					P (352-3)	
19	02, July 15	P (311-1)	P (312-1)	P (311-2)			A (315-1)			A (313-1)	
20	03, July 15			P (313-1)	P (316-2)		P (315-1)		P (353-3)		
21	04, July 15			P (311-1)	P (314-1)	P (313-1)	P (315-1)		A (316-1)	A (314-1)	A (311-1)
22	06, July 15				P (313-1)	P (311-1)	A (314-1)		P (315-1)	P (312-1)	P (313-1)
23	07, July 15		P (351-3)						P (313-1)		
24	08, July 15				P (314-1)					A (352-3)	
25	09, July 15				P (312-1)	P (311-2)		P (315-1)		P (313-1)	
26	10, July 15				P (316-2)		A (315-1)		P (353-3)		
27	13, July 15		P (316-2)		P (314-1)		P (315-1)	P (312-1)	P (313-1)		
28	14, July 15	A (311-1)	P (351-3)				P (312-1)				
29	15, July 15	A (315-1)	A (314-1)					P (352-3)			
30	16, July 15	P (314-1)	P (312-1)	P (311-2)			P (315-1)	P (315-1)			
31	17, July 15	P (313-1)		P (316-1)	P (315-1)		P (353-3)				
32	20, July 15	P (311-1)	P (316-2)		P (314-1)		P (315-1)	P (312-1)			
33	21, July 15	P (313-1)	P (351-3)				P (312-1)	P (311-1)			
34	22, July 15	P (315-1)	P (314-1)					P (352-3)			
35	23, July 15	P (315-1)	P (312-1)	P (311-2)			P (314-1)	P (313-1)			
36	24, July 15	P (313-1)	P (316-2)		A (315-1)		P (353-3)				
37	25, July 15	A (311-1)	A (312-1)		P (315-1)		A (316-1)	A (312-1)	A (314-1)		
38	27, July 15	P (311-1)	P (316-2)		P (314-1)		P (315-1)	P (312-1)			
39	29, July 15	P (315-1)	P (314-1)	P (311-2)				P (352-3)			
40	30, July 15	P (314-1)	P (312-1)	P (311-2)			A (315-1)		A (313-1)		
41	31, July 15	P (313-1)	P (316-2)		P (315-1)			P (353-3)			
42	01, August 15	P (311-1)	P (313-2)		P (315-1)		P (316-1)	P (314-1)			
43	12, August 15	P (315-1)	P (313-1)				P (353-3)				
44	17, August 15	P (311-1)	P (316-2)		P (314-1)		P (315-1)	P (312-1)			
45	18, August 15	P (313-1)		P (352-3)			P (315-1)	P (314-1)			
46	19, August 15	P (315-1)	P (314-1)					P (353-3)			
47	20, August 15	P (314-1)	P (312-1)		P (311-2)			P (313-1)			
48	21, August 15	P (313-1)	P (316-2)		P (315-1)		P (351-3)				

49	22, August 15	P (311-1)	P (312-1)	P (313-1)	P (315-1)		A (316-1)	A (314-1)			
50	24, August 15	P (311-1)	A (316-2)		P (314-1)		A (315-1)	A (312-1)			
51	25, August 15	P (313-1)	P (352-3)				P (312-1)	P (311-1)			
52	26, August 15	P (315-1)	P (314-1)					P (353-3)			
53	27, August 15	P (314-1)	P (312-1)	P (311-2)				P (313-1)			
54	28, August 15	P (313-1)	P (316-2)		P (315-1)			P (351-3)			
55	31, August 15	P (311-1)			P (314-1)		P (315-1)	P (315-1)			
56	01, September 15	P (313-1)	A (352-3)				P (312-1)	P (311-1)			
57	02, September 15	A (315-1)	A (314-1)	A (311-2)				A (353-3)			
58	03, September 15	P (314-1)	P (312-1)	P (311-2)				P (312-1)			
59	04, September 15	P (313-1)	P (316-2)		P (311-1)		P (351-3)				
60	07, September 15	P (314-1)	P (316-2)				P (315-1)	P (312-1)			
61	08, September 15		P (352-3)				P (312-1)	P (311-1)			
62	09, September 15						P (353-3)				
63	10, September 15				P (311-1)		P (315-1)	P (313-1)			
64	11, September 15			P (316-1)	P (316-1)		A (351-3)				
65	14, September 15		P (316-2)		P (314-1)		P (315-1)	P (312-1)	P (312-1)		
66	15, September 15	P (313-1)		P (352-3)							
67	16, September 15	A (315-1)	P (314-1)								
68	18, September 15	P (313-1)	P (316-1)	P (316-1)	P (315-1)			P (351-3)			
69	19, September 15	P (311-1)	P (311-1)	P (313-1)	P (315-1)			A (314-1)			
70	21, September 15	P (311-1)	P (316-2)		P (314-1)		A (315-1)	A (312-1)	A (312-1)		
71	22, September 15	P (313-1)	P (311-2)		P (313-1)		P (312-1)	P (312-1)			
72	23, September 15	P (315-1)	P (314-1)	P (311-2)				P (351-3)			
73	24, September 15	P (314-1)	P (312-1)	P (311-2)			A (315-1)	A (313-1)			
74	26, September 15	A (311-1)	A (312-2)		A (315-1)		A (314-1)	A (311-1)			
75	28, September 15	P (313-1)	P (311-2)		P (314-1)		P (315-1)	A (312-1)			
76	29, September 15	P (313-1)					A (312-1)	A (311-1)			
77	30, September 15	P (315-1)	P (314-1)	P (312-1)	P (311-1)		P (312-1)	P (311-2)			
78	01, October 15	P (314-1)	P (312-1)	P (311-1)	P (316-1)		P (315-1)	P (313-2)			
79	03, October 15	P (311-1)	P (312-1)	P (313-1)			P (316-1)	P (311-1)	P (316-1)		
80	05, October 15	P (311-1)	P (316-2)		P (314-1)		P (311-1)	P (312-1)			

Designed & Developed by RVRJCCE Web Application Development Committee