Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>R.V.R. AND J.C. COLLEGE OF ENGINEERING</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr.K.Srinivasu</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>09492940860</td></tr>
<tr><td>Mobile no.</td><td>9491073317</td></tr>
<tr><td>Registered Email</td><td>rvrjcce@hotmail.com</td></tr>
<tr><td>Alternate Email</td><td>kota.srinivasu@gmail.com</td></tr>
<tr><td>Address</td><td>Chandramoulipuram Chowdavaram</td></tr>
<tr><td>City/Town</td><td>Guntur</td></tr>
<tr><td>State/UT</td><td>Andhra Pradesh</td></tr>
<tr><td>Pincode</td><td>522019</td></tr>
</table>

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	17-Jan-2012
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.A.Srinivasa Prasad
Phone no/Alternate Phone no.	09490223827
Mobile no.	9492940860
Registered Email	rvrjcce@hotmail.com
Alternate Email	asprasad@rvrjc.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rvrjcce.ac.in/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/10rw0_jvHJlTWdVX_w510OX7PxJJutPQi/view

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.19	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	28-Oct-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **New curriculum is introduced for UG program revising the syllabus as per industry needs and introducing new courses focusing on employability. • Induction program of 3 weeks is introduced for newly joined first year students. • Use of ICT in teaching – learning is encouraged • ISO Certification is obtained • Internal Academic Audit is carried out**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**31-Mar-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**RAJCAMS (RVR JC Campus Academic Management System) is an automation system for managing the regular academic activity of the institution. It is an intranet based application and can be accessed from any where in the institution. Instead of maintaining student data partially and redundantly at different places, RAJCAMS was created to maintain the information properly and efficiently. The system is developed to maintain and provide information on the fly regarding academic activity of the institution. Authenticated users have access to the system and authorized users are permitted to enter/modify the data. RAJCAMS provides information to all levels of administration/management for decision making. RAJCAMS is completely developed by a team of staff members of the institute and the team is working towards making it as College Management System to include every activity and every object of the institute. Some of the activities facilitated by RAJCAMS are listed below • Student Information • Data entry of academic activities posting marks and attendance • Generation of attendance and marks reports • COPO attainment reports • Online feed back • Registration and allotment of Elective subjects • SMS alert system • Teachers Dairy • Service Request Registration and status of request • Biometric information Reports**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	ChE	Chemical Engineering	03/08/2018
BTech	CE	Civil Engineering	03/08/2018
BTech	CSE	Computer Science & Engineering	03/08/2018
BTech	ECE	Electronics & Communication Engineering	03/08/2018
BTech	EEE	Electrical & Electronics Engineering	03/08/2018
BTech	IT	Information Technology	03/08/2018
BTech	ME	Mechanical Engineering	03/08/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	ChE	03/08/2018
BTech	CE	03/08/2018
BTech	CSE	03/08/2018
BTech	ECE	03/08/2018
BTech	EEE	03/08/2018
BTech	IT	03/08/2018
BTech	ME	03/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Semester end feedback is taken from students on teacher assessment and on course experience. Feedback is taken from outgoing students on over all experience in the Program of study. Suggestions given by students are considered. Alumni feedback is collected during alumni meet. Feedback is analyzed and suggestions are considered for further improvement of curriculum, training and infrastructure facilities to be provided. Feedback is taken from the parents during parents meet and during the study period of their children

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4634	631	231	20	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
269	269	71	71	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

RVRJCCE offers a highlyefficient mentoring system through which a group of students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to academics, career guidance and personal problems. The mentoring system of RVRJCCE ensures that the students to adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions • Mentors are assigned to monitor and guide students all through the four years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5265	212	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
269	269	0	30	99

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

| 0 | 5800 | 0 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rvrjcce.ac.in/syllabus.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rvrjcce.ac.in/Student-satisfaction-survey-2018-19.pdf?menu=iqac

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

View File

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CSE	1
ECE	1
EEE	2
IT	1
ME	2
MS	1
CA	1
MH	1
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

					mentioned in the publication	excluding self citation

No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500	460.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Enviran Lib Soft	Fully	9.8	2002

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	2170	18	2170	18	18	12	9	240	0
Added	0	0	0	0	0	10	1	100	0
Total	2170	18	2170	18	18	22	10	340	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
450	424.69	80	72.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities Laboratory, library, sports complex, computers, classrooms etc. To achieve efficiency, quality output and uniformity of performance, while reducing miscommunication a Standard Operating Procedure (SOP) has been framed for civil maintenance, laboratory, power supply, software up keeping, library. ? Civil Maintenance Civil works incharge inspects the premises at regular intervals and identifies the problems and takes necessary action upon the complaints received from various departments subjected to degree of urgency of the problem. He checks whether all the water storage and sanitation systems are properly cleaned at regular intervals. On receiving the complaints through note from departments, problem will be identified and it is resolved using the expertise of skilled workers (available in the institute or hired from outside). Regular inspection and maintenance works are carried out. ? Laboratory maintenance Regular Upkeep and maintenance of equipment as well as repair of equipment is important for proper functioning of any engineering laboratory. As soon as the complaint is received with details, (including Guarantee Period etc.) following procedure is followed. If the equipment/machinery is to be serviced during the warrantee period, the supplier of the equipment/machinery will be intimated about the repair and it will be serviced either inhouse or in the supplier premises based on the nature of defect. After warrantee period if the equipment/machinery demands service, the technical staff attached to the respective laboratories service the equipment/machinery to the extent possible. If repair cannot be done by technitians of institution, then it is repaired by the persons outside the organization. If no items are required to purchase for repairing the equipment, the equipment is repaired immediately. If items are required then a proposal is sent to the purchase incharge through proper channel (concerned HOD). After the items are purchased the equipment will be repaired by the respective person. The remuneration bill (cost of Maintenance) will be sent to the accounts department through proper channel. ? Power supply and Maintenance: Department of electrical engineering deals with power supply and maintenance. Following SOP is followed for uninterrupted power supply in college premises. ? Checking diesel in storage tank daily and Replenishing stock of diesel ? Checking distilled water level in radiator daily, and if any shortage is found, it is refilled. ? Checking lubricant oil and specific gravity of distilled water of batteries daily ? Cleaning the Radiator fan belt, generators daily ? Maintaining load balance in three phases of generators, painting plinths and machines for every one year ? Registering the number of working hours of each generator. ? Checking earth resistance and watering the earth pits weekly ? Central Library: A Wellequipped and well managed Library is the foundation of modern education structure .The importance of the library in the college can be appreciated properly and precisely only if we understand the changing concepts of education today. RVR JC CE library is fully computerized and is automated with Environ Lib software. ? Computers: There are 2000 branded

http://rvrjcce.ac.in/MAINTENANCE.pdf?menu=iqac

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PMSSF	288	4606000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	GATE2019	1077	0	106	0
2019	CRT	0	895	0	866
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the allround development of a student. They take part in various professional society chapters like IEEE, IGS, ISTE, CSI, and ACM. The student members are involved in several Institute and Department level committees with active participation. They are explained below Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participates in the decisions regarding the quality initiatives of the institute. Lady Advisory Committee: The girl students from each department are made part of the committee to address issues on women welfare. Library Committee: Student representatives are nominated into the library committee to address the issues on procurement of new titles, issue and renewals of the books and any additional material required. Sports Committee: Student representatives give valid suggestions towards the sports activities within the institute and also address the adequacy of the infrastructure and other facilities. Student Amenities Committee: The quality and hygiene of the canteen is monitored by faculty members along with the student representatives. They visit frequently and collect feedback from peers and also continuously monitor the quality and quantity of the food served. Hostel Committee: They play major role regarding food quality, hygiene and other general facilities. They voluntarily monitor day to day activities and bring to the notice of the hostel convener immediately. News Letter: The news magazine committee publishes technical events and technology developments by involving student representative from various disciplines twice in a year. LC Committee: The committee includes literary club, Music club, Creative arts club, Dramatics club, Classical dance club and Photography short film shooting club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

The Alumni association of this institute is called as RAJCEAA ie.. RVR JC College of Engineering Alumni Association. This was registered under Societies Act XXI of 1860 with Society No. 140 in 1998. The office headquarters of RAJCEAA is in the premises of RVR JC college of Engineering, Chowdavaram Guntur522019, A.P., India. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni to perpetuate a sense of pride in and commitment to the outstanding qualities of the Institution and the education it provides, and to promote, in partnership, a positive image of the Institute and its alumni through communication, service and leadership.

5.4.2 – No. of registered Alumni:
4418

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni Meet is organized on December 15th 2018 at Katriya Hotels Towers – Begumpet – Hyderabad Reunion of 19901994 batch Alumni on the eve of 25 years of their graduation from the Institute on 6th July 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to low level and allows the top management to focus on policy making and major decisions. The Governing Body is the highest decisionmaking body which formulates/ amends rules and regulations, and delegates powers and responsibilities to various Committees, Principal, and Heads of the Departments (HoDs). All Stakeholders of the institution have participative roles in various decisionmaking committees. The Management and all the stakeholders including Head of the Departments, Faculty, Students, Alumni, Employers, State government Nominees, University nominees, Industry experts, Educationalist, Scientist, Community representatives are involved in various functional committees of the institution. The institution has decentralization of administration through committees and has participative management. A democratic approach is setup in the decisionmaking process, by which all the stakeholders of the institution could participate in the managerial decisions. Case Study I : Revision of B.Tech Curriculum as per AICTE Model Curriculum RVR JC College of Engineering has undertaken the process of revising structure and syllabus of undergraduate programmes as per the AICTE model curriculam. The revised curriculum will be expressed in terms of outcomes related to knowledge, understanding, skill, attitudes and values. It aims to foster quality higher education in academic research, contributing to society.The revised courses are scheduled to be implemented from the 201819 academic year. The process of revision of undergraduate courses began by inviting all deans and heads for a detailed consultative meeting. Consensus emerged on the need to revise the curriculum without any further delay. Feedback of students and alumni in the curriculum revision process has also been considered. Proposed Course structure and

credits are finalized in the common BOS meeting. Semester wise Proposed courses and syllabus of each course were prepared considering the industrial needs and feedback of teachers students. Proposals are thoroughly discussed in department development committees and approved in meeting of BOS at department level. Finally revised curriculum and syllabus is approved in academic council on 03/08/2018. Case Study II : Organizing Management Meet 'MANMEET 2019' The BiDecennial (20th) Ramarayudu Memorial Management Meet (National Level BSchools Meet) was organized by the Department of Management Sciences, on 23rd March, 2019, practicing participative management as under • As a part of exchange and sharing of ideas of students and providing a common platform, head of department, all the faculty members and student representatives discussed to conduct MANMEET in 2019 and the same is intimated to the Principal • Academic committee meeting is convened by the principal to decide the planning and implementation of MANMEET • Proposal of conducting MANMEET is submitted to the Management for budget approval • Once accepted, involving students staff, various committees have been constituted at the institute level and further activities were planned by the faculty members. The following are the committees formed ? Brochure Preparation ? Registration and Kit ? Guest, Speaker Invitation and Escorting ? Stage Decoration ? Hospitality and Catering

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• To revise the curriculum of all the UG and PG Programmes according to the revision proposed by All India Council for Technical Education (AICTE) which is the blend of Technological, Ethical, Environmental, Program Specific and Societal aspects. • To redesign the curriculum to inculcate the concepts that can offer the solutions for the industrial problems in the real time scenario. • To increase studentcentered activities that involves them more in the design and implementation of curricular, cocurricular and extracurricular activities, so the students can excel in multidisciplinary dimensions. • To incorporate the concepts of Blooms Taxonomy in revising the course structure and syllabus to have a well explained and aimed course outcomes
Teaching and Learning	The day to day classroom delivery is through modern pedagogy evenly balancing the traditional methodology. The classrooms are equipped with the required infrastructure to facilitate the new modes of delivery. • The faculty are trained on the ICT methodologies and continuous apprise of the same is provided through conduct

	and participation in faculty development programmes, workshops and seminars. • Exclusive Elearning Centers are developed for the online as well as ICT based trainings, and also to support teaching fraternity with the advanced communication facilities to facilitate the trainings on effective teaching – learning processes
Examination and Evaluation	• Question Papers are set by outside subject experts from reputed Institutions. • 40 of the marks are considered as internal marks through continuous evaluation. • Semester end examination evaluation is done by 50 external and 50 internal faculty • Declaration of results of semester end examinations within two weeks by conducting spot valuation • Personel verification and Revaluation facility is provided. • Double valuation for PG courses.
Research and Development	• Motivating faculty students and driving them towards research and providing the required technical as well as financial assistance • Encouraging the students to come up with smart and new ideas for working with utmost interest in the respective research labs and incubation centers towards the new innovations and inventions • Conducting concerted research in multi disciplines by proper interaction with Industry and RD institutes. • Students should be given access to visit industries and identify the recurring problems so they can conduct a rigorous research and come with best possible solution
Library, ICT and Physical Infrastructure / Instrumentation	The college provides central library and department libraries through which students get access to books, various series of learning videos, lectures, inspirational talks on variety of disciplines covering the academic, employability and entrepreneurial skill sets • Library is automated with Environ Lib Soft for library management • Access to econtent • Lifts are provided in all blocks. • Open air theatre and seminar halls are available
Human Resource Management	Teaching staff are encouraged to attend faculty development programmes, workshops/training programmes and conferences by sponsoring registration fee, TA and DA • Performance based

	appraisal system is adopted • Financial assistance is provided to carry out research projects
Industry Interaction / Collaboration	• Planning the Industrial Visits Periodically by organizing industrial visits • Motivating Students towards internships that will help the students for having the real time work experience and will help them to get placements • Organizing Workshops and Seminars in collaboration with industry
Admission of Students	Admission of students into the institute are made through common entrance test based on the rank as per Government norms • 70 of seats are filled based examination rank under CatageryA quota • 30 of seats are filled under CatageryB quota • Participating in NBA, NIRF, ISO certification and Improving the perception about the institution by giving wide publicity through various channels

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• SMS system for dissemination of information including regular notice to all stakeholders is implemented. • Office is degitalised maintaining complete database of students, faculty and staff etc. • Library is automated using 'Lib Soft' version 9.8 of Environ Software, Bangalore. • Students register choice based/open electives through online using RAJCAMS (RVR JC Campus Academic Management System), developed inhouse.
Administration	• Online leave requisition system is made available through RAJCAMS (RVR JC Campus Academic Management System), developed inhouse. • Signage Boards are provided to display notices for students and other stakeholder. • PFMS portal is uploaded regularly with expenditure related to Govt. fund. • Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal • Salary of faculty members and staff is transferred directly to the bank account.
Finance and Accounts	• College accounts are computerised and maintained through inhouse developed software. • Functions of the finance

	and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism.
Student Admission and Support	• Online admission of students is being done by state government of AP through EAMCET. • Student's database through RAJCAMS (RVR JC Campus Academic Management System), developed inhouse, is maintained and it can be viewed by the students • Information of Course curriculum, Academic calendar, Time tables are made available in the college website. • Students can register choice based/open electives through online using RAJAMS • Merit list is prepared and uploaded by fully computerized system • Email IDs and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Grievance Redressal Cell have been uploaded in the college website and students can communicate to the members through email • Automatic SMS alerts are sent to the parents of students whenever they are absent to class on daily basis. • SMS alerts are sent to the parents of students to convey any important information
Examination	Examination schedule is provided in web site. • On completion of evaluation, marks are computerised. • Processing of results is automated and results are made available in website. • Grade sheets of semester end examination are made available for downloading by students. • SMS alerts are sent to the parents regarding performance in the examinations of their wards.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!					
View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
269	269	168	168

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Gratuity Group accident Insurance Study, Maternity and Medical leaves are sanctioned for the required staff. Concession on Transport facility for all Professors Medical facility with qualified staff in the institution.	EPF and ESI Gratuity Safety Insurance Medical facility with qualified staff in the institution. Maternity and Medical leaves are sanctioned for the required staff	Group accident Insurance Poor and Merit scholarships Medical facility with qualified staff in the institution

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Optimal utilization and execution of the budget is monitored through internal and external auditing. Internal audit is conducted and the statutory external audit is conducted annually by chartered accountants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

844004948

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**ISO (TUV SUD)**	**Yes**	**Internal Audit committee**
Administrative	**Yes**	**ISO (TUV SUD)**	**Yes**	**Internal Audit committee**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are being conducted to identify the issues related to students. There is no formal parent teacher association, however, a feedback from parents is collected occasionally in the prescribed format, analyzed and used for further improvement.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are sponsored to attend continuous education/training programs to improve their qualification/skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• ECE, EEE, CSE, IT and ME departments are accredited by NBA • ISO Certification is obtained • Participation in NIRF • Exptension of Autonomous status by UGC • TCS accreditation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational Speech	**20/07/2018**	**21/07/2018**	**281**	**150**
Stress Management	**23/07/2018**	**23/07/2018**	**321**	**150**
How to lead a Quality Student Life	**25/07/2018**	**27/07/2018**	**400**	**225**
Meditation	**26/07/2018**	**27/07/2018**	**225**	**125**

classes				
Basic life saving program	25/08/2018	25/08/2018	289	100
Behaviour and Discipline of girl students	05/10/2018	05/10/2018	200	0
Laws related to women	05/12/2018	05/12/2018	125	120
International Women's Day	08/03/2019	08/03/2019	390	0
Beti Padhao Caring for the Girl Child	08/05/2019	08/05/2019	380	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planning to establish solar power plant in 201920 to meet a part of power requirement of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	13
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	13
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/09/2018	1	Kitchen Garden activity	Cultivating green leafy vegetables	150
2018	1	1	17/09/2018	1	Kitchen Garden activity	Cultivating green leafy veg	150

							etables
2018	1	1	24/10/2018	1	Providing College Ground facilities	ANUIC (Softball)	98
2018	1	1	18/07/2018	1	Mega Plantation	Planting of Saplings	232
2019	1	1	04/02/2019	1	Learners License Registration	Special Drive to issue LLR	200
2019	1	1	24/01/2019	1	District Youth Parliament	Terrorism , Economic Offenders , Climate Change	100
2019	1	1	21/01/2019	1	Local Water Shed	Visit to a local water shed	150

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	10/08/2018	• Hand books on code of conduct of students are distributed to students and widely publicized and students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. • If any student violates the rules and regulations of the College, he/she is warned and counseled if necessary.
Code of conduct for Staff	06/06/2018	• Induction training program is conducted to the newly recruited staff guiding them in discharging their obligations towards students, parents, colleagues and community, and making them aware of the ethical principles governing the teaching profession • Feedback from students and authorities is taken to

		monitor the behavior and performance of the staff. • If any staff member is found with misconduct, disciplinary action will be taken against him/her.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
blood donation camp at IRCS blood bank and NTR memorial trust blood bank Guntur.	14/06/2018	14/06/2018	50
NSS unit Conducted International Yoga Day by ISHA team.	21/06/2018	21/06/2018	500
NSS unit distributed limbs, legs, hands, etc for physically handicapped people at Hyderabad.	02/07/2018	02/07/2018	20
SWATCHBHARATH SUMMER INTERN SHIP 2018(SBSI)	15/07/2018	29/07/2018	150
NSS unit conducted plantation program at Upper primary School at Obulnaidupalem as a part in SBSI.	20/07/2018	20/07/2018	25
Motivational Speech by Dr.K.Kalyan Rao, NRI Medical College, Guntur on Stress Management.	20/07/2018	21/07/2018	261
Address on Traffic Accidents	20/07/2018	20/07/2018	346
NSS unit conducted drawing competition on the theme of "SWACHH BHARATH	22/07/2018	22/07/2018	50
Teacher's Day	05/09/2018	05/09/2018	250
National Unity Day	31/10/2018	31/10/2018	400
Constitution Day	26/11/2018	26/11/2018	200
Netaji Jayanthi	23/01/2019	23/01/2019	250
Republic Day	26/01/2019	26/01/2019	400
Martyr's Day	30/01/2019	30/01/2019	250

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

RVRJC College of engineering maintains an ecofriendly campus. The campus consists of aesthetic and elegant buildings, spacious sports grounds and lush green environment conducive for teachinglearning process. The environmental friendly practices go hand in hand with academics in the institute. College received Ecofriendly campus award from Acharya Nagarjuna University two times. The following initiatives are taken by the Institution to make the campus ecofriendly a. Public Transport: The institute operates a fleet of 29 busses covering major locations in and around Guntur to facilitate the students and staff community. The institute encourages the faculty members and students to use this facility for safety, security and environment protection. b. Pedestrian friendly Roads: Vehicle parking is made available at the main entrance of the college campus. As the campus is vehicle free with some exceptions, the students and staff have a comfortable pedestrian experience through internally connected and properly maintained pedestrian friendly roads. The walkway is lined with trees. c. Plastic free campus: The usage of plastic in the campus is minimized by creating awareness among staff and students through orientation and display boards in the premises. Onetime plastic is completely banned in the campus. Measures have been taken to replace plastic/wax coated paper tea cups with steel glasses. d. Paperless office: The institute authorities have taken initiatives to make the official work paperless. Most of the administrative and academic processes are automated. MOODLE is used for uploading syllabus, content, ppts, for conducting course end surveys, quizzes. Comprehensive monitoring of the students is done through portal. The college has installed electronic notice boards to display various notices, circulars and information for the students. Communication between the principal and HOD, HODs and faculty is done through WhatsApp groups and emails. The placement information is shared with final year and prefinal year students through emails and whatsApp groups. e. Green landscaping with trees and plants: Landscaping of the college is worth seeing and reflects aesthetic sense. The institute has plenty of trees and plants to make the environment to safeguard the health of the inmates and to provide shade and beautiful ambience. The campus beautification committee looks after the green landscaping.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice1 RAJCAMS – RVRJC Campus Academic Management System • RAJCAMS (RVRJC Campus Academic Management System) is an automation system for managing the regular academic activity of the institution. It is an intranet based application and can be accessed from anywhere in the institution. Instead of maintaining student data partially and redundantly at different places, RAJCAMS was created to maintain the information properly and efficiently. The system is developed to maintain and provide information on the fly regarding academic activity of the institution. Authenticated users have access to the system and authorized users are permitted to enter/modify the data. RAJCAMS provides information to all levels of administration/management for decision making. • RAJCAMS is completely developed by a team of staff members of the institute and the team is working towards making it as College Management System to include every activity and every object of the institute. BEST PRACTICE2 Encouraging student participation in CoCurricular Contests Cocurricular activities conducted by the departments include guest lectures, workshops, training programs and various technical contests. Participation in cocurricular contests help the students do selfassessment and prepare themselves ready for placements. Faculty members train the students, monitor and guide the students in organizing the events like seminar, quiz, paper/ppt presentation and programming contest. Each department is having a local chapter of a professional society like ACM, CSI, IETE, IEEE, IGS, ICI etc. and these chapters are conducting various events and contests on a regular basis. The

departments have their own clubs and/or associations and various technical programs and contests are organized under these clubs to improve the technical knowledge of the students. National level technical student meet is organized by each department on a regular basis inviting students across the country to participate in the contests held in the meet. Technical contests like paper presentations, programming, quiz etc are conducted in this meet. The students are motivated to participate in the coding and technical contests Student participation is encouraged by providing oneway fare and attendance on those days to participate in the events. The college management sponsors partial amount of the expenses of the project model building and to participate in the contest

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rvrjcce.ac.in/IQAC-BestPractices.pdf?menu=iqac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The driving force of the institute, the vision, is to enrich the society through education by generating globally competent manpower that can make an honest living in the country or outside, capable of contributing to the socioeconomic development and welfare of the society. In addition to preparing the students with core competencies to face the global challenges, the institute strives in making students understand and contribute to the socioeconomic development welfare of the society. The institute is contributing to the development of the nation by capacity and character building of the students. The institute takes lead in serving the society and in inculcating those values in the minds of young generations and imbibing in them, the required qualities to make an honorable living in the society. The institution adopts "DonateServiceProvide motto in order to fulfil its role of social responsibility and inspires the students to follow the same in their lives. • Donated Rs.1.00 crore in association with staff and students towards for the construction of new capital for Navya Andhra Pradesh. • Offers "POOR MERIT Scholarships" to help the students in pursuing graduation. They, in turn, with their own experience, are requested to help the poor, when they settle in life. • In autonomous regulations, participation in NSS/NSO/NCC is made mandatory for all students. Initial NSS unit functioning in the college is expanded to four units in 201718 to involve entire student community in serving the society. The institute, through NSS units, organizes various activities for the benefit of the society and there by inculcating the service motto in the students. • The NCC unit of the college provides services to the society and an additional unit has been started for girls from 201819. The two units are conducting various activities and preparing students to contribute to the development of the society. • The institute is helping the state government by providing infrastructure and facilities to conduct their activities in the campus. • The institute is cooperating the state government in making the state "a skilled Andhra Pradesh", by providing space and infrastructure for various kinds of skill centres sanctioned by APSSDC(Andhra Pradesh State Skill Development Centre) to the institute and thus contributing to the socio economic development and welfare of the society. • The institute established a computer centre in the city to provide computing facility to students beyond the working hours. The city centre is provided to the AP state government for various services.

Provide the weblink of the institution

http://rvrjcce.ac.in/Distinctiveness.pdf?menu=iqac

8.Future Plans of Actions for Next Academic Year

• Preparation to complete the 2nd cycle Accreditation by NAAC • Introducing the new programme B.Tech (CSBS) designed by TCS at UG level • Initiating usage of renewable energy by erecting solar power plants in college campus • Construction of new sports complex of area around 2500 sq.ft. • Construction of rooms in cricket ground for players, umpires etc. • Construction of rooms at Tennis court • Encouraging the research by funding the faculty research projects • Encouraging faculty to publish their research articles in SCI/Scopus journals by providing incentives • Improving the skills of students and faculty by organizing workshops through APSSDC • Strengthening the Teaching – Learning process • Improving the overall social betterment of nearby villages by organizing Exchange of knowledge / awareness programs